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General Household Survey

2011

Metadata

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General Household Survey 2011

The General Household Survey (GHS) 2011 data are in two files. The files are flat, ASCII, fixed field files, with one line of given length per record. This format was chosen to make the data usable with as many statistical programs as possible, and thus accessible to as wide a range of people.

Users can also access, explore and download the microdata in various formats, i.e. SAS, SPSS, Stata, etc. Users can also access the metadata from StatsOnline at www.statssa.gov.za. Click on 'Interactive data'.

Other important information for users is found in the:

- Questionnaire
- Code lists (occupation, industry and district council)
- Relevant publications
- Website (www.statssa.gov.za)

Data files

The files and the corresponding sections of the questionnaire are as follows:

Person: Data from Flap and Section 1 and 2
House: Data from Section 3 and 4

The files also contain some derived variables.

The information in each file contains the following:

- Nature of records in the file and population covered
- Description of variables

Description of variables

The description of the variables comprises the following information:

Descriptive name: This is a short English description plus the variable name in the original file used by Stats SA to construct the ASCII file.

Position of the variable: The position of the data within the record, recorded in the format (@xxx y). '@xxx' indicates that the data begin at position (i.e. column) xxx and 'y' indicates that it is y digits wide. All data are numeric. All data are right justified.

Source: This is either the question in the questionnaire or, for derived variables, the method of derivation. Derived variables are usually found towards the end of a file.

Valid range: The range of valid values for the variable. For continuous variables this reflects the upper and lower limits as found in the data.

Not applicable: The code for 'not applicable' is provided for each variable. These are now numeric.

Missing value: A code for 'missing/unspecified' values is given for each variable.

Notes: Specific observations to be noted by users.

Most questions in the GHS questionnaire are pre-coded, i.e. there are a set number of choices from which one or more must be selected. For open-ended 'write-in' questions, the description will state that post-coding occurred and explain how this was done. Most variables have been pre-coded from the questionnaire and are not repeated in the variable description. Where the coding is not apparent, the description either provides the codes or indicates where code lists are to be found.

Linking files

The data from different files can be linked on the basis of a record identifier. The record identifier is the first field/s in each file. Each record contains a number (UqNr), which constitutes a unique household identifier. All records with a given unique household identifier, no matter which file they are in, belong to the same household. For individuals, a further two digits constitute the Person number (PersonNr). When these are added to the unique household identifier, a unique individual identifier is created. Again, these can be used to link records from the 'Person' and 'House' files.

Methodology

Target population

The target population of the survey consists of all private households in all nine provinces of South Africa and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old-age homes, hospitals, prisons and military barracks, and is therefore only representative of non-institutionalised and non-military persons or households in South Africa.

Sample design

The sample design for the GHS 2011 was based on a master sample (MS) that was originally designed for the Quarterly Labour Force Survey (QLFS) and was used for the first time for the GHS in 2008. This master sample is shared by the QLFS, GHS, Living Conditions Survey (LCS), Domestic Tourism Survey (DTS) and the Income and Expenditure Surveys (IES).

The master sample used a two-stage, stratified design with probability-proportional-to-size (PPS) sampling of primary sampling units (PSUs) from within strata, and systematic sampling of dwelling units (DUs) from the sampled PSUs. A self-weighting design at provincial level was used and MS stratification was divided into two levels. Primary stratification was defined by metropolitan and non-metropolitan geographic area type. During secondary stratification, the Census 2001 data were summarised at PSU level. The following variables were used for secondary stratification; household size, education, occupancy status, gender, industry and income.

Census enumeration areas (EAs) as delineated for Census 2001 formed the basis of the PSUs. The following additional rules were used:

- Where possible, PSU sizes were kept between 100 and 500 DUs;
- EAs with fewer than 25 DUs were excluded;
- EAs with between 26 and 99 DUs were pooled to form larger PSUs and the criteria used was *same settlement type*;
- Virtual splits were applied to large PSUs: 500 to 999 split into two; 1 000 to 1 499 split into three; and 1 500 plus split into four PSUs; and
- Informal PSUs were segmented.

A randomised-probability-proportional-to-size (RPPS) systematic sample of PSUs was drawn in each stratum, with the measure of size being the number of households in the PSU. Altogether approximately 3 080 PSUs were selected. In each selected PSU a systematic sample of dwelling units was drawn. The number of DUs selected per PSU varies from PSU to PSU and depends on the Inverse Sampling Ratios (ISR) of each PSU.

Allocating sample sizes to strata¹

The randomised PPS systematic sampling method is described below. This procedure was applied independently within each design stratum.

Let N be the total number of PSUs in the stratum, and the number of PSUs to be selected from the stratum is denoted by n . Also, let x_i denote the size measure of the PSU i within the stratum, where $i = 1, 2, 3, \dots, N$. Then, the method for selecting the sample of n PSUs with the Randomised PPS systematic sampling method can be described as follows:

¹ Source: Sample Selection and Rotation for the Redesigned South African Labour Force Survey by G. Hussain Choudhry, 2007.

Step 1: Randomise the PSUs within the stratum

The list of N PSUs within the stratum can be randomised by generating uniform random between 0 and 1, and then by sorting the N PSUs in ascending or descending order of these random numbers. Once the PSUs have been randomised, we can generate permanent sequence numbers for the PSUs.

Step 2: Define normalised measures of size for the PSUs

We denote by x_i the measure of size (MOS) of PSU i within the design stratum. Then, the measure of size for the

stratum is given by $X = \sum_{i=1}^N x_i$. We define the normalised size measure p_i of PSU i as

$p_i = x_i / X; i = 1, 2, 3, \dots, N$, where N is the total number of PSUs in the design stratum. Then, p_i is the

relative size of the PSU i in the stratum, and $\sum_{i=1}^N p_i = 1$ for all strata. It should be noted that the value of $n \times p_i$, which is the selection probability of PSU i must be less than one.

Step 3: Obtain inverse sampling rates (ISRs)

Let R be the stratum inverse sampling rate (ISR). The stratum ISR is the same as the corresponding provincial ISR because of the proportional allocation within the province. It should also be noted that the proportional allocation within the province also results in a self-weighting design.

Then, the PSU inverse sampling rates (ISRs) are obtained as follows:

First, define N real numbers $Z_i = n \times p_i \times R; i = 1, 2, 3, \dots, N$. It is easy to verify that $\sum_{i=1}^N Z_i = n \times R$. Next, round the N real numbers $Z_i; i = 1, 2, 3, \dots, N$ to integer values $R_i; i = 1, 2, 3, \dots, N$ such that each R_i is as close as possible to the corresponding Z_i value and the R_i values add up to $n \times R$ within the stratum. In other words, the sum of the absolute differences between the R_i and the corresponding Z_i values is minimised subject to the constraint that the R_i values add up to $n \times R$ within the stratum. Drew, Choudhry and Gray (1978) provide a simple algorithm to obtain the integer R_i values as follows:

Let " d " be the difference between the value $n \times R$ and the sum $S = \sum_{i=1}^N [Z_i]$, where $[]$ is the integer function, then R_i values can be obtained by rounding up the " d " Z_i values with the largest fraction parts, and by rounding down the remaining $(N - d)$ of them. It should be noted that the integer sizes $R_i; i = 1, 2, 3, \dots, N$ are also the PSU inverse sampling rates (ISRs) for systematic sampling of dwelling units.

Step 4: Obtain cumulative ISR values

We denote by $C_i; i = 1, 2, 3, \dots, N$ the cumulative ISRs of the PSUs within the stratum. It should be noted that the PSUs within the stratum have been sorted according to the sequence numbers that were assigned after the randomisation. Then, the cumulative ISRs are defined as follows:

$$C_1 = R_1,$$

$$C_j = C_{(j-1)} + R_j; j = 2, 3, \dots, N.$$

It should be noted that the value C_N will be equal to $n \times R$, which is also the total number of systematic samples of dwelling units that can be selected from the stratum.

Step 5: Generate an integer random number r between 1 and R , and compute n integers r_1, r_2, \dots, r_n as follows:

$$r_1 = r$$

$$r_2 = r_1 + R$$

$$r_3 = r_2 + R$$

.

.

$$r_i = r_{(i-1)} + R$$

.

.

$$r_n = r_{(n-1)} + R.$$

Step 6: Select n PSUs out of the N PSUs in the stratum with the labels (sequence numbers) number i_1, i_2, \dots, i_n such that:

$$C_{i_1-1} < r_1 \leq C_{i_1}$$

$$C_{i_2-1} < r_2 \leq C_{i_2}$$

.

.

$$C_{i_n-1} < r_n \leq C_{i_n}.$$

Then, the n PSUs with the labels i_1, i_2, \dots, i_n would get selected with probabilities proportional to size, and the selection probability of the PSU i will be given by R_i / R .

Weighting ²

The sampling weights for the data collected from the sampled households were constructed so that the responses could be properly expanded to represent the entire civilian population of South Africa. The design weights, which are the inverse sampling rate (ISR) for the province, are assigned to each of the households in a province. These were adjusted for four factors: Informal PSUs, Growth PSUs, Sample Stabilisation, and Non-responding Units.

Mid-year population estimates produced by the Demographic Analysis division were used for benchmarking. The final survey weights were constructed using regression estimation to calibrate to national level population estimates cross-classified by 5-year age groups, gender and race, and provincial population estimates by broad age groups. The 5-year age groups are: 0–4, 5–9, 10–14, 55–59, 60–64; and 65 and older. The provincial level age groups are 0–14, 15–34, 35–64; and 65 years and older. The calibrated weights were constructed in such away that all persons in a household would have the same final weight.

The Statistics Canada software StatMx was used for constructing calibration weights. The population controls at national and provincial level were used for the cells defined by cross-classification of Age by Gender by Race. Records for which the age, population group or sex had item non-response could not be weighted and were therefore excluded from the dataset. No imputation was done to retain these records.

² Source: Sampling and Weighting System for the Redesigned South African Labour Force Survey, by G. Hussain Choudhry, 2007

Sampling and the interpretation of the data

Caution must be exercised when interpreting the results of the GHS at low levels of disaggregation. The sample and reporting are based on the provincial boundaries as defined in December/January 2006. These new boundaries resulted in minor changes to the boundaries of some provinces, especially Gauteng, North West, Mpumalanga/Limpopo and Eastern and Western Cape. In previous reports the sample was based on the provincial boundaries as defined in 2001, and there will therefore be slight comparative differences in terms of provincial boundary definitions.

Coverage

The target population is private households in all nine provinces of South Africa, and residents in workers' hostels. The survey does not cover other collective living quarters such as students' hostels, old age homes, hospitals, prisons and military barracks.

Definitions of terms

Key word	Definition
Demographics	
Married	Having a husband or wife. This can include marriage according to traditional/customary law or a civil/religious marriage.
Living together as a married couple	Two persons who live together in the same household as a married couple, but who are not married to each other; a cohabiting couple.
Partner	One of two people living together as a married couple. Relationship of each to the other in a cohabiting couple.
Divorced	Marital status where a person's marriage has been legally dissolved and he/she has not remarried.
Separated	Situation where a married couple has parted without divorcing, thus allowing for reuniting if they wish at some time in the future. This is not a legal marital status under South African law, and is therefore self-defined.
Separated, legally	Situation where a married couple have entered a court or written agreement describing the terms under which they will live apart while remaining married. Legal separation is a possible step towards divorce, but also allows for the couple to reunite.
Widow	Woman whose husband has died and who has not married again. See marital status.
Widowed	Marital status of a person whose spouse has died and who has not married again.
Foster care	A system by which a certified adult act as stand-in 'parent' and temporarily cares for a minor child or a young person who has been removed from the custody of their birth parent(s) or other custodial adult by the state authority. This is different from adoption in that adoption is the permanent removal of the child, whilst foster care is usually not permanent.
Foster parent	A foster parent is an individual who has <i>foster care</i> of a child by order of a state authority.
Education	
Early childhood development (ECD)	Early childhood development (ECD) means the process of emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of children from birth to school-going age. In South Africa this usually refers to the age group 0–4 years provided that the child does not become 5 before 30 June of that year.
Early childhood development services	Early childhood development services are services aimed at promoting early childhood development. It is provided by a person other than the child's parent or caregiver on a regular basis to children up to school-going age.

Educational institution	Any registered institution whose sole or main purpose is the provision of education, including pre-school, tertiary, adult education, etc.
Extra-mural activities	These activities are offered by many schools after school hours. This can include sport activities, but also cultural activities such as chess, drama, computer studies, etc.
Diploma	A diploma is a certificate or deed issued by an educational institution to testify that the recipient has successfully completed a particular course of study. For the purpose of this questionnaire, all references to diplomas and certificates only refer to courses that lasted six months or longer. Any certificates or diplomas related to courses that lasted less than six months should not be included as responses to questions related to the highest level of education or attendance of education institutions.
Corporal punishment and physical violence	<p>Corporal punishment is the deliberate infliction of pain intended to punish a person or change his/her behaviour. Corporal punishment therefore involves the use of physical violence. The difference between corporal punishment and physical violence within school context is that:</p> <ol style="list-style-type: none"> 1) Corporal punishment is applied on the buttocks or hands with a cane or other instrument. Physical violence can be applied anywhere on the body. 2) The child has to know what kind of behaviour will lead to corporal punishment and the reason for punishment is clearly explained to the child before and after its application. Physical violence on the other hand is usually random, uncontrolled, and unpredictable and is usually administered in anger.
Health and general functioning	
Disability	A physical or mental handicap which has lasted for six months or more, or is expected to last at least six months, and which prevents the person from carrying out daily activities independently or from participating fully in educational, economic or social activities. Disability is a lack of ability relative to a personal or group standard. It includes mental disability, physical disability or impairment of the senses (hearing, seeing, walking, smelling, touching). The disability can be the result of a defect at birth, a chronic illness or an accident.
Depression and other mental illnesses	Depression means that someone is feeling depressed, sad, helpless, and hopeless. Other mental illnesses could include schizophrenia, bipolar disorder, neurosis, psychosis, etc.
Chronic illness	A chronic illness is permanent or lasts at least three months or longer.
Grants	
Grant	A grant is financial assistance provided by the government, a public fund or private institution to a person or organisation for a specific purpose. The money does not need to be paid back.
Old-age grant	Financial assistance provided by the government to elderly people who comply with the means test. Currently a grant of R 1 140 is paid to men and women aged 60 to 74 years, while R 1 160 is paid to men and women aged 75 years and above.

Pension	A pension is a steady income received by a person, usually after retirement, from a former employer, pension fund or other retirement provider.
Disability grant	Government grant received by adults who are certified to have a mental or physical disability, which lasts six months or longer and renders them unfit to work. Age cut-offs are for men 18–60 years old and women 18–59 years old. To qualify for this grant, a person must submit a medical or assessment report confirming disability. Note that even people with diseases such as AIDS, cancer, etc. who have been proven through a medical assessment as unable to work for a certain period, qualify for a disability grant. Value: R1 040 per month.
Permanent disability grant	A government grant received when the disability will continue for longer than a year.
Temporary disability grant	A government grant received when the disability will continue for a period of not less than six months, and not longer than twelve months.
Child support grant	Government grant received on behalf of a child of a specific age as determined by legislation, in underprivileged families. Currently given to children (0–16 years old) in underprivileged families. Value: R260 per month.
Care dependency grant	A monthly grant from government to parent/guardian/foster parent of a child with a disability and in need of fulltime special care. Children aged 0–17 years qualify. Value: R1 140 per month.
Foster care grant	A foster child is a child who has been placed in the custody of foster parents as a result of being: <ul style="list-style-type: none"> • orphaned • abandoned • at risk • abused • neglected <p>The grant is given to someone who cares for a child who is not their own by birth. To become a legal foster parent, one can apply at a Children’s Court. The application is done through a social worker from the Department of Social Development or a Child Welfare Society. Grant payments stop when the child reaches 18 years. If the child continues to stay with the foster parent and is, for example, studying, the grant can be paid out until the age of 21 years. Value: R740 per month</p>
Child	A person under the age of 18 years.
Grant in aid	An additional grant awarded to persons who are in receipt of an old-age grant, disability grant or war veteran’s grant, and need fulltime care from someone else. A grant in aid cannot stand alone. Value: R250 per month.

Social relief	Temporary and immediate provision of material assistance to a person who is in need. This could be as a result of losing his/her possessions through a natural disaster or for any other reason.
War veteran's grant	A grant received by a person 60 years or older; who served the country in one of the officially listed wars, and is unable to maintain themselves due to physical/mental disability. Value: R1 160 per month. Beneficiaries who are disabled and cannot look after themselves can also apply for a Grant in aid.
General household information	
Dwelling unit	<p>A dwelling unit is any structure or part of a structure or group of structures occupied, or intended for occupation by one household. Examples of each are a house, a flat, and a group of dwellings. (An arrangement where a group of structures, huts or rondavels make up a dwelling unit is common in some rural areas.) A structure which is vacant and/or under construction, but which can be lived in at the time of the survey, counts as a dwelling unit.</p> <p>In Section 3 of the questionnaire there are some questions related to the dwelling. Please note that these questions refer to the structure occupied by the household.</p>
Formal dwelling	A structure built according to approved plans, i.e. house on a separate stand, flat or apartment, townhouse, room in backyard, rooms or flatlet elsewhere.
Informal dwelling	A makeshift structure not erected according to approved architectural plans, for example shacks or shanties in informal settlements, serviced stands or proclaimed townships. They can also be in the backyards of other dwelling types. Informal dwellings are also referred to as a shack or shanty.
Traditional dwelling	A dwelling made of clay, mud, reeds or other locally available materials. This is a general term that includes huts, rondavels, etc. Such dwellings can be found as single units or in clusters. Rondavels constructed with concrete blocks or stone walls should not be considered traditional.
Cluster house	A cluster house is a freestanding property with no dwelling walls shared. They are in a complex with a common boundary wall, may or may not have security, and may or may not be on shared property.
Townhouse	Townhouses share a dwelling wall with at least one neighbour. They are in a complex (with or without security). There are usually several similarly looking units within the same enclosed terrain with 2 to 6 units sharing a common roof. There is some communal property (e.g. parking, garden, pool, etc.). A townhouse might be one storey (simplex), or more (duplex). Townhouses might also have separate dwelling units on top of each other (stacked units). Dwellings in a townhouse block usually have their own entrances and do not share a common entrance or foyer to their dwellings as is the case with an apartment.
Semi-detached house	Semi-detached houses share a dwelling wall with at least one of its neighbours. Semi-detached houses are not in a (security) complex. Semi-detached houses do not have communal property (such as parking, pool, etc.). Typically semi-detached houses are found in older suburbs, having been built before the 1970s.

Market value	The market value represents the value that the house could possibly fetch if it was sold. This is partly based on what other houses in the same neighbourhood that look similar have been sold for or advertised for recently.
Municipal value	The municipality gives a value to properties which is used to calculate the property tax that the house owner needs to pay.
Apartment building or block of flats	A structure, usually multi-storey, consisting of a number of dwellings sharing the same residential address and usually sharing a common entrance, foyer or staircase.
Apartment or flat	An apartment building is made up of several apartments or flats. There are usually several on each floor and they share at least one wall with an adjoining unit. It is usually not situated in a complex.
Wattle and daub	This is a traditional construction method that is used in rural areas. The house wall consists of wooden sticks or poles that are covered with mud or a mixture of mud and clay.
RDP	The Reconstruction and Development Programme (RDP) was designed to improve the standard of living for the majority of the population by providing low-cost housing, basic services, education, and health care. After the RDP department was disbanded, the primary responsibility for its execution was shifted to each of the sectoral departments dealing with its subcomponents. In the case of housing, the Department of Housing became the only governmental institution responsible for addressing the housing-related outcomes of the RDP. All low-income housing that was constructed since 1994 by the government was referred to as RDP houses. In 2004 the Minister of Housing presented a comprehensive new plan for the development of sustainable human settlements called the 'Breaking New Ground' or 'BNG' plan. This plan included the provision of housing to low-income households (previously known as the RDP house), as well as the expansion and simplification of housing subsidy provision and increased involvement of the private sector in financing housing amongst other things. New houses that were constructed after 2004 were done within the framework of the BNG policy and are technically no longer referred to as RDP houses, but low-income houses instead.
RDP house	A house that was constructed for low-income households through the Reconstruction and Development Programme.
Mains	The general purpose alternating current (AC) electrical power supply. The term 'mains' usually refers to the general purpose AC electrical power supply which is supplied in South Africa by Eskom or a municipality. It does not include connections to a generator or solar panels and other alternative energy sources.

<p>Indigent household</p>	<p>A household that qualifies to receive some or all basic services for free because they have no income or a low income.</p> <p>These households must have been identified by the municipality and appear on the indigent register, in line with the municipal indigent policy.</p> <p>Under certain circumstances housing the elderly, disabled people and persons in poor health is also classified as indigent and exempted from making a contribution towards contractor constructed housing.</p>
<p>Free basic services</p>	<p>A minimum amount of free services that households receive from the municipality or other entity.</p> <p>It can include water, refuse removal, sanitation and/or electricity.</p>
<p>Free basic water</p>	<p>An amount of water determined by government that should be provided free to households with no or low incomes to meet basic needs, currently set at 6kℓ per month per household within 200 metres from each dwelling.</p>
<p>Free basic electricity</p>	<p>An amount of electricity determined by government that should be provided free to households with no or low incomes to meet basic needs, currently set at 50 kWh per month per household.</p>
<p>Remittances</p>	<p>Remittances refer to money sent to the household or given to the household by someone who lives outside the household according to our definition.</p>

Agriculture	
Pesticide	A pesticide is a substance/mixture of substances used to kill pests. Pests can include insects, plant pathogens, molluscs, birds, mammals, fish, nematodes and microbes that compete for food with humans, damage property or transfer diseases.
Herbicide/ weedkiller	A herbicide/weedkiller is a substance/mixture of substances used to kill plants that are not wanted in a specific area.
Industrial crop	An industrial crop is non-food crops and includes fibre crops such as cotton, flax, linen, etc.; tobacco; oilseeds such as sunflowers and beverages such as tea and coffee.
Sharecropping	Sharecropping is a land use system whereby someone cultivates the land of a landowner; do not pay rent, but gives part of the harvest to the landowner in payment for the use of the land.
Hectare	Metric unit of land measurement equivalent to 10 000 square metres.
Grains	Harvested produce of cereals, pulses, oil crops and legumes.
Irrigation	Irrigation takes place when water is artificially applied to the soil by people. This can be done manually (buckets, watering cans, etc.) or by using equipment such as irrigation systems or sprinklers to assist with the growing of crops.
Livestock	All animals or birds kept or reared mainly for agricultural purposes, including cattle, sheep, goats, pigs, horses, poultry, rabbits, etc.
Oil crop	Annual plant of which the seeds or fruit are used mainly for extraction of culinary and industrial oils.
Extension Officer	Person trained in agriculture and employed by the Department of Agriculture or any other body responsible for rendering assistance to farmers to promote good farming practices.

Table A: Contents of the GHS 2011 questionnaire

Section	Number of questions	Details of each section
Cover page		Household information, response details, field staff information, result codes, etc.
Flap	6	Demographic information (name, sex, age, population group, etc.)
Section 1	55	Biographical information (education, health, disability, welfare)
Section 2	20	Economic activities
Section 3	65	Household information (type of dwelling, ownership of dwelling, electricity, water and sanitation, environmental issues, services, transport, etc.)
Section 4	20	Food security, income and expenditure (food supply, agriculture, expenditure, etc.)
All sections	166	Comprehensive coverage of living conditions and service delivery

Table B: Response rates per province, 2011

Province	Per cent
Western Cape	91,3
Eastern Cape	98,9
Northern Cape	94,1
Free State	97,3
KwaZulu-Natal	99,2
North West	97,0
Gauteng	80,8
Mpumalanga	97,6
Limpopo	99,1
South Africa	94,2

Data file: Person

Unique number (UqNr) (@1 18.)

Unique Household Identifier

Note: This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

Person number (PersonNR) (@19 2.)

Person (respondent) number within Household
Valid range: 1–26

Note: The two fields above (unique number and person number) create a 16-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

Primary sampling unit (PSU) (@21 11.)

Note to users

The PSU numbers are unique within DC's.
Valid range: 10100019000– 98601067000

Province (Prov) (@32 1.)

South African provinces according to the provincial boundaries as demarcated in December 2005.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

Stayed Nights (B_Nights) (@33 1.)

B	<p>Has stayed here (in this household) for at least four nights on average per week during the last four weeks?</p> <p>1 = Yes</p> <p>2 = No → If "No", End of interview</p>
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Note to users

The instruction in this question is to end the interview with those who have answered 'No' (those who have not spent at least four nights per week during the last four weeks in this household). This question identifies household members within the selected dwelling.

Universe

Every person who normally resides in this household.

Final code list

- 1 = Yes

Gender (Gender) (@34 1.)

C	Is a male or a female? 1 = Male 2 = Female
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Note to users

This question is asked for each household member to determine his or her gender. This question, and all consequent questions, are applicable only if there is a 'Yes' answer in the previous question, which determines whether a person is a household member or not. The survey officers are instructed not to assume the gender of the members of the households by just looking at people's names or physical appearances.

Universe

Every person who **stayed** in this household **for at least four** nights on average per week during the last four weeks.

Final code list

1 = Male
2 = Female

Age (Age) (@35 3.)

D	What is’s date of birth and age in completed years? Day of birth: <i>Example of day</i> 05 Month of birth: <i>Example of month</i> 11 Year of birth: <i>Example of year</i> 2007 Age in years <i>Less than one year = 0</i>
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Note to users

This question is asked to find out the ages and dates of birth of the household members. Concerning the date of birth, the survey officers were requested to confirm the date from documentation if the respondent did not know the date of birth. The question starts with *Day of birth*, then the *Month of birth* and finally *the Age in years*. For *Month of birth* the equivalent is given in numbers, i.e. January is represented with 01, February with 02 and so forth. The *Year of birth* is given as a four digit number e.g. 1933 or 1996.

The instruction for *Age in years* is to write the years in whole numbers and not in words. Moreover, these years must be completed, thus if a person is two years and six months, the instruction is to write the two completed years. For those children who are less than a year, the instruction is to write 00.

Universe

Every person who resides in the household for at least four nights on average per week during the last four weeks.

Final code list

Less than 1 year = 0
Valid range: 0–113

Age group (Age_grp)

(@38 2.)

Final code list

- 01 = 00–04 years
- 02 = 05–09 years
- 03 = 10–14 years
- 04 = 15–19 years
- 05 = 20–24 years
- 06 = 25–29 years
- 07 = 30–34 years
- 08 = 35–39 years
- 09 = 40–44 years
- 10 = 45–49 years
- 11 = 50–54 years
- 12 = 55–59 years
- 13 = 60–64 years
- 14 = 65–69 years
- 15 = 70–74 years
- 16 = 75+

Population group (Race)

(@40 1.)

E	What population group does belong to?
	1 = Black African
	2 = Coloured
	3 = Indian/Asian
	4 = White
	5 = Other (specify in box below)

Note to users

This question is asked to determine the population group of household members from the selected dwelling. The respondent must answer for each member without any assumptions. In this instance survey officers are also instructed not to make any conclusions which may be influenced by their observation or using people’s names during the interview. This question may be very sensitive to some respondents, especially in this post-apartheid era, but it is really important to find out what the composition of the South African population is.

Universe

Every person who resides in the household for at least four nights on average per week during the last four weeks.

Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

Section 1

Relationship to the head (Q11relsh)

(@41 2.)

1.1	<p>What is’s relationship to the head of the household? (i.e. to the person in column 1)</p> <p>1 = Head/acting head 2 = Husband/wife/partner of person 01 3 = Son/daughter/stepchild/adopted child of person 01 4 = Brother/sister/stepbrother/stepsister of person 01 5 = Father/mother/stepfather/stepmother of person 01 6 = Grandparent/great grandparent of person 01 7 = Grandchild/great grandchild of person 01 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01 9 = Non-related persons</p>
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Note to users

The question seeks to determine the relationship to the head of the household. The respondent is asked to give the information on how each member is related to the head of the household. The survey officer is instructed to cross-check the information in this question with the one on the flap, especially with regard to the head or acting head of the household.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

- 1 = Head/acting head
- 2 = Husband/wife/partner of person 01
- 3 = Son/daughter/stepchild/adopted child of person 01
- 4 = Brother/sister/stepbrother/stepsister of person 01
- 5 = Father/mother/stepfather/stepmother of person 01
- 6 = Grandparent/great grandparent of person 01
- 7 = Grandchild/great grandchild of person 01
- 8 = Other relative (e.g. in-laws or aunt/uncle) of person 01
- 9 = Non-related persons
- 99 = Unspecified

Marital status (Q12amarst)

(@43 1.)

1.2.a	<p>What is’s present marital status?</p> <p>1 = Legally married 2 = Living together like husband and wife 3 = Divorced 4 = Separated, but still legally married 5 = Widowed 6 = Single, but have been living together with someone as husband/wife before 7 = Single and have never been married/never lived together as husband/wife before</p>
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Note to users

This question is about the marital status of the members of the household. Both civil and traditional marriages are considered in this question. Options 6 and 7 are similar in that they both refer to individuals who are single. However, the two distinguish between individuals who may have lived together with someone as husband/wife before.

If the response is 'widowed', 'divorced' or 'separated, but still legally married', or 'single, but have been living together with someone as husband/wife before' and 'single and have never been married/never lived together as husband/wife before' the survey officer is instructed to go to Q1.3.a.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

- 1 = Legally married
- 2 = Living together like husband and wife
- 3 = Divorced
- 4 = Separated, but still legally married
- 5 = Widowed
- 6 = Single, but have been living together with someone as husband/wife before
- 7 = Single and have never been married/never lived together as husband/wife before
- 9 = Unspecified

Spouse/partner (Q12bspou) (@44 1.)

1.2.b	Does’s spouse/partner live in this household? 1 = Yes 2 = No → Go to Q1.3.a
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Note to users

If the response is 'No' to Q1.2b, the survey officer is instructed to go to Q1.3.a.

Universe

Only those people who are married or living together as husband and wife.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Spouse number (Q12cpsnn) (@45 2.)

1.2.c	Which person is the spouse/partner of? <i>Give person number</i>
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Note to users

The question confirms the information on the previous question, which seeks to determine whether couples within the visited household lived together or not and identifies which household member is the spouse or partner.

Universe

Only applicable to those living with their spouses or partners in the same dwelling unit.

Final code list

- Valid range: 1–12
- Not applicable: 88
- Unspecified: 99

Father alive (Q13afath) (@47 1.)

1.3.a	<p>Is 's biological father still alive?</p> <p>1 = Yes</p> <p>2 = No → Go to Q1.4a</p> <p>3 = Do not know → Go to Q1.4a</p>
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Note to users

This question wants to find out if the father is still alive. The father does not necessarily have to be a member of the household. That means one's father may be alive, but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Q1.4.a.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Father part of the household (Q13bfpar) (@48 1.)

1.3.b	<p>Is 's biological father part of this household?</p> <p>1 = Yes</p> <p>2 = No → Go to Q 1.4a</p>
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Note to users

This is a follow-up question to Q1.3a, and seeks to find out whether the father is a member of the visited household or not. If the answer is 'No', the interview must proceed to Q1.4a.

Universe

Only for those who answered 'Yes' in Q1.3a.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Father person number (Q13cfpsn) (@49 2.)

1.3.c	<p>Which person is 's biological father?</p> <p><i>Give person number</i></p>
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Note to users

This is a follow-up question to Q1.3b to verify whether the father is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the father.

Universe

Only for those who answered 'Yes' in the Q1.3a and Q1.3b).

Final code list

- Valid range: 1–11
- Not applicable: 88
- Unspecified: 99

Mother still alive (Q14amoth) (@51 1.)

1.4.a	<p>Is 's biological mother still alive?</p> <p>1 = Yes</p> <p>2 = No → Go to Q1.5</p> <p>3 = Do not know → Go to Q1.5</p>
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Note to users

This question wants to find out if the mother is still alive. The mother does not necessarily have to be a member of the household. That means one's mother may be alive, but living somewhere outside the selected dwelling unit. For codes 2 and 3 the instruction is to go to Q1.5.

Universe

This is applicable to each member of the household.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Mother part of household (Q14bmpar)

(@52 1.)

1.4.b	<p>Is 's biological mother part of this household?</p> <p>1 = Yes</p> <p>2 = No → Go to Q1.5</p>
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Note to users

This is a follow-up question to Q1.4.a, and seeks to find out whether the mother is a member of the visited household or not. If the answer is 'No', the interviewer must proceed to Q1.5.

Universe

Only for those who answered 'Yes' in Q1.4.a.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Mother person number (Q14cmpsn)

(@53 2.)

1.4.c	<p>Which person is 's biological mother?</p> <p><i>Give person number</i></p>
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Note to users

This is a follow-up question to Q1.4.b to verify whether the mother is part of the household or not. The answer to this question can be cross-checked with Q1.1 to find out about the status of the mother.

Universe

Only for those who answered 'Yes' in the previous questions (Q 1.4.a and Q 1.4.b).

Final code list

- Valid range: 1–20
- Not applicable: 88
- Unspecified: 99

Foster care (Q15fcare)

(@55 1.)

1.5	<p><i>Only ask for people younger than 22 years that are not living with one or more of his/her biological parents; otherwise go to 1.6</i></p> <p>Has been placed by the court (in terms of the Children’s Act of 2005) in the care of an individual in this household for the purposes of foster care?</p> <p>1 = Yes 2 = No 3 = Do not know</p>
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Note to users

This question is asked about household members younger than 22 years that are not living with one or more of his/her biological parents and is aimed at establishing whether the individual has been placed in the household for foster care by the court.

Universe

For all household members younger than 22 years that are not living with one or more of his/her biological parents.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Highest education level (Q16hiedu)

(@56 2.)

1.6	<p>What is the highest level of education that has successfully completed?</p> <p><i>Diplomas or certificates must be of six months plus study duration full-time (or equivalent) to be included</i></p> <p>98 = No schooling 00 = Grade R/0 01 = Grade 1/Sub A/Class 1 02 = Grade 2/Sub B/Class 2 03 = Grade 3/Standard 1/ABET 1(Kha Ri Gude, Sanli) 04 = Grade 4/Standard 2 05 = Grade 5/Standard 3/ABET 2 06 = Grade 6/Standard 4 07 = Grade 7/Standard 5/ABET 3 08 = Grade 8/Standard 6/Form 1 09 = Grade 9/Standard 7/Form 2/ABET 4 10 = Grade 10/Standard 8/Form 3 11 = Grade 11/Standard 9/Form 4 12 = Grade 12/Standard 10/Form 5/Matric (No Exemption) 13 = Grade 12/Standard 10/Form 5/Matric (Exemption *) 14 = NTC 1/N1/NC (V) Level 2 15 = NTC 2/N2/ NC (V) Level 3 16 = NTC 3/N3/NC (V)/Level 4 17 = N4/NTC 4 18 = N5/NTC 5 19 = N6/NTC 6 20 = Certificate with less than Grade 12/Std 10 21 = Diploma with less than Grade 12/Std 10 22 = Certificate with Grade 12/Std 10 23 = Diploma with Grade 12/Std 10 24 = Higher Diploma (Technikon/University of Technology) 25 = Post Higher Diploma (Technikon/University of Technology Masters, Doctoral) 26 = Bachelors Degree</p>
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27 = Bachelors Degree and post-graduate diploma 28 = Honours Degree 29 = Higher degree (Masters, Doctorate) 30 = Other (specify in the box below) 31 = Do not know
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Note to users

Survey officers are instructed that it is only those qualifications already obtained which must be entered. That means the current level, whereby a person is still busy with the studies, is not applicable. It is very important to complete each record even if the person has not attended school. Moreover, survey officers are instructed that diplomas and certificates must be of at least six months' duration.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

- 00 = Grade R/0
- 01 = Grade 1/ Sub A/Class 1
- 02 = Grade 2 / Sub B/Class 2
- 03 = Grade 3/Standard 1/ABET 1(Kha Ri Gude, Sanli)
- 04 = Grade 4/ Standard 2
- 05 = Grade 5/ Standard 3/ABET 2
- 06 = Grade 6/Standard 4
- 07 = Grade 7/Standard 5/ABET 3
- 08 = Grade 8/Standard 6/Form 1
- 09 = Grade 9/Standard 7/Form 2/ABET 4
- 10 = Grade 10/ Standard 8/ Form 3
- 11 = Grade 11/ Standard 9/ Form 4
- 12 = Grade 12/Standard 10/Form 5/Matric (No Exemption)
- 13 = Grade 12/Standard 10/Form 5/Matric (Exemption *)
- 14 = NTC 1/ N1/NC (V) Level 2
- 15 = NTC 2/ N2/ NC (V) Level 3
- 16 = NTC 3/ N3/NC (V)/Level 4
- 17 = N4/NTC 4
- 18 = N5/NTC 5
- 19 = N6/NTC 6
- 20 = Certificate with less than Grade 12/Std 10
- 21 = Diploma with less than Grade 12/Std 10
- 22 = Certificate with Grade 12/Std 10
- 23 = Diploma with Grade 12/Std 10
- 24 = Higher Diploma (Technikon/University of Technology)
- 25 = Post Higher Diploma (Technikon/University of Technology Masters, Doctoral)
- 26 = Bachelors Degree
- 27 = Bachelors Degree and post-graduate diploma
- 28 = Honours Degree
- 29 = Higher degree (Masters, Doctorate)
- 30 = Other (specify in the box below)
- 31 = Do not know
- 98 = No schooling
- 99 = Unspecified

Currently attending ECD facility (Q17atecd)

(@58 1.)

1.7	<p>Does attend a day care centre, crèche, Early Childhood Development Centre (ECD), play group, nursery school or pre-primary school?</p> <p>1 = Yes 2 = No 3 = Do not know</p>
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Note to users

The question determines whether the individual attends a day care centre, crèche, Early Childhood Development Centre (ECD), play group, nursery school or pre-primary school.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and are aged between 0–4 years.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Exposure to ECD (Q18aecd)

(@59 1.)

1.8a	<p>Is exposed to an early childhood development programme in any way? <i>ECD refers to the emotional, cognitive, sensory, spiritual, moral, physical, social and communication development of a child</i></p> <ul style="list-style-type: none"> 1 = Yes 2 = No → Go to Q1.25 3 = Do not know → Go to Q1.25
-------------	--

Note to users

This question is applicable to all household members aged 0–4 years. The question determines whether the individual attends a day care centre, crèche, Early Childhood Development Centre (ECD), play group, nursery school or pre-primary school.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and are aged 0–4 years.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Location of ECD programme

1.8b	<p><i>Ask if "Yes" in Q1.8a</i></p> <p>Where does the early childhood development programme take place?</p> <p>Read all the options</p> <ul style="list-style-type: none"> 1 = At home 2 = At ECD centre e.g. day care, crèche, pre-primary school, play group 3 = Other (specify in the box below)
-------------	---

Note to users

The question tries to establish where the early childhood development programme takes place.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview that are aged 0–4 years and who are exposed to an ECD programme.

Final code list

At home (Q18becd1) (@60 1.)

- 1 = At home
- 2 = At ECD centre e.g. day care, crèche, pre-primary school, play group
- 8 = Not applicable
- 9 = Unspecified

At ECD centre (Q18becd2) (@61 1.)

- 1 = At home
- 2 = At ECD centre e.g. day care, crèche, pre-primary school, play group
- 8 = Not applicable
- 9 = Unspecified

Other (Q18becd3) (@62 1.)

- 1 = At home
- 2 = At ECD centre e.g. day care, crèche, pre-primary school, play group
- 8 = Not applicable
- 9 = Unspecified

Literacy

1.9	<p>Does have difficulty in doing any of the following... <i>Read all the options.</i> <i>Use the codes below to indicate the degree of difficulty</i> a = Writing his/her name b = Reading (e.g. newspapers, magazines, religious books) at least one language c = Filling in a form (e.g. social grant forms) at least one language d = Writing a letter in at least one language e = Calculating/working out how much change he/she should receive when buying something in at least one language f = Reading road signs</p> <p>CODES 1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do 5 = Do not know</p>
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Note to users

This question measures the degree of proficiency in reading, writing, filling in a form, calculating/working out change and reading road signs (symbols). The survey officer is instructed to indicate next to each option the extent to which the individual finds it difficult to execute any of these listed tasks related to literacy and numeracy.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are 5 years and older and whose level of education is lower than Grade 7.

Final code list

Writing name (Q19wrtn) (@63 1.)

- 1 = No difficulty
- 2 = Some difficulty
- 3 = A lot of difficulty
- 4 = Unable to do
- 5 = Do not know

8 = Not applicable
9 = Unspecified

Reading Q19read (@64 1.)
1 = No difficulty
2 = Some difficulty
3 = A lot of difficulty
4 = Unable to do
5 = Do not know
8 = Not applicable
9 = Unspecified

Filling in a form (Q19form) (@65 1.)
1 = No difficulty
2 = Some difficulty
3 = A lot of difficulty
4 = Unable to do
5 = Do not know
8 = Not applicable
9 = Unspecified

Writing a letter (Q19wrtl) (@66 1.)
1 = No difficulty
2 = Some difficulty
3 = A lot of difficulty
4 = Unable to do
5 = Do not know
8 = Not applicable
9 = Unspecified

Calculating (Q19cal) (@67 1.)
1 = No difficulty
2 = Some difficulty
3 = A lot of difficulty
4 = Unable to do
5 = Do not know
8 = Not applicable
9 = Unspecified

Reading road signs (Q19rdsn) (@68 1.)
1 = No difficulty
2 = Some difficulty
3 = A lot of difficulty
4 = Unable to do
5 = Do not know
8 = Not applicable
9 = Unspecified

Currently attending educational institution (Q110atte) (@69 1.)

1.10	<p>Is currently attending any educational institution? e.g. school, technical university, university, home school, pre-school, crèche, day care, distance/correspondence education. Only include courses of six months and longer.</p> <p>1 = Yes → Go to Q1.12 2 = No 3 = Do not know → Go to Q1.25</p>
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Note to users

The question focuses on attendance of educational institutions. If the respondent does not know whether someone is attending an educational institution the survey officer has to proceed to Q1.25. If the individual is attending an educational institution there is a skip to Q1.12.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who are aged five years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Reason for non-attendance (Q111rsnn) (@70 2.)

1.11	<p><i>Ask if "No" in Q1.10</i></p> <p>What is the main reason why is currently not attending any educational institution?</p> <p>01 = Too old/young 02 = Has completed education/satisfied with my level of education/do not want to study 03 = School/education institution is too far 04 = Difficulties to get to school (transport) 05 = No money for fees 06 = He or she is working at home or business/job 07 = Do not have time/too busy 08 = Family commitment (e.g.child minding) 09 = Education is useless or not interesting 10 = Unable to perform at school 11 = Illness 12 = Pregnancy 13 = Failed exams 14 = Got married 15 = Disability 16 = Violence in school 17 = Not accepted for enrolment 18 = Educated at home/home schooled 19 = Other</p>
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Note to users

This question is aimed at establishing the main reason why someone is not currently attending an educational institution. Once the question is completed the survey officer has to go to Q1.25 for this particular individual.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are aged 5 years and older and are not currently attending an educational institution.

Final code list

- 01 = Too old/young
- 02 = Has completed education/satisfied with my level of education/do not want to study
- 03 = School/education institution is too far
- 04 = Difficulties to get to school (transport)
- 05 = No money for fees
- 06 = He or she is working at home or business/job
- 07 = Do not have time/too busy
- 08 = Family commitment (e.g. child minding)
- 09 = Education is useless or not interesting

- 10 = Unable to perform at school
- 11 = Illness
- 12 = Pregnancy
- 13 = Failed exams
- 14 = Got married
- 15 = Disability
- 16 = Violence at school
- 17 = Not accepted for enrolment
- 18 = Educated at home/home schooled
- 19 = Other
- 88 = Not applicable
- 99 = Unspecified

Educational institution (Q112edui)

(@72 2.)

1.12	<p>Which of the following educational institutions does... attend?</p> <ul style="list-style-type: none"> 1 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school) 2 = School (including Grade R/Grade 0 learners who attend a formal school) 3 = Adult Basic Education and Training Learning Centre (ABET Centre) 4 = Literacy classes (e.g. Kha Ri Gude) 5 = Higher Educational Institution (University/University of Technology) 6 = Further Education and Training College (FET) 7 = Other College 8 = Other than any of the above
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Note to users

Distance, correspondence and home schooling are included in this question. Survey officers are instructed not to make assumptions by associating people’s ages with the level of education, but rather consider what the respondent gives.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are currently attending an educational institution.

Final code list

- 01 = Pre-school (including day care, crèche, pre-primary, ECD centre, nursery school)
- 02 = School (including Grade R/Grade 0 learners who attended a formal school)
- 03 = Adult Basic Education and Training Learning Centre (ABET Centre)
- 04 = Literacy classes (e.g. Kha Ri Gude)
- 05 = Higher Education Institution (University/University of Technology)
- 06 = Further Education and Training College (FET)
- 07 = Other College
- 08 = Home based education/home schooling
- 09 = Other than any of the above
- 88 = Not applicable
- 99 = Unspecified

Public or private institution (Q113ppriv)

(@74 1.)

1.13	<p>Is the institution that is attending public or private?</p> <ul style="list-style-type: none"> 1 = Public (Government) 2 = Private (Independent) 3 = Do not know
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Note to users

Correspondence/distance education is whereby tuition is outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, etc.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 01 = Walking
- 02 = Bicycle/motorcycle
- 03 = Minibus taxi/sedan taxi/bakkie taxi
- 04 = Bus
- 05 = Train
- 06 = Minibus/bus provided by institution/government and not paid for
- 07 = Minibus/bus provided and paid for by the institution
- 08 = Vehicle hired by a group of parents
- 09 = Own car or other private vehicle
- 10 = None, studies at/from home
- 11 = Other
- 88 = Not applicable
- 99 = Unspecified

Time taken to school (Q115btim)

(@78 1.)

1.15b	<p>How long does it take to get to the educational institution he/she attends? Specify for one direction only, using the usual means of transport</p> <ul style="list-style-type: none"> 1 = Less than 15 minutes 2 = 15–30 minutes 3 = 31–60 minutes 4 = 61–90 minutes 5 = More than 90 minutes 6 = Do not know
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Note to users

Correspondence/distance education is whereby tuition is outside formal lecture halls. Communication for concerned parties is usually through the use of media, such as emails, Internet, telephones, etc.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Nearest institution (Q115cnr)

(@79 1.)

1.15c	<p>Is this educational institution the nearest of its kind (e.g. pre-school, primary, University) to your dwelling?</p> <p>1 = Yes → Go to Q1.19</p> <p>2 = No</p> <p>3 = Do not know → Go to Q1.19</p>
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Note to users

The respondent needs to indicate whether an educational institution is the nearest of its kind.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution (excluding correspondence/distance educational institution).

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Total amount of tuition fees paid (Q116feet)

(@80 2.)

1.16	<p>What is the total amount of tuition fees paid by this household for ... this year? Add expenses made to date, as well as expected expenses for the remainder of the year. Do not include the cost of uniforms, books and other learning materials, accommodation fees, sport fees and transport fees.</p> <p>00 = None</p> <p>01 = R1 – R100</p> <p>02 = R101 – R200</p> <p>03 = R201 – R300</p> <p>04 = R301 – R500</p> <p>05 = R501 – R1 000</p> <p>06 = R1 001 – R2 000</p> <p>07 = R2 001 – R3 000</p> <p>08 = R3 001 – R4 000</p> <p>09 = R4 001 – R8 000</p> <p>10 = R8 001 – R12 000</p> <p>11 = R12 001 – R16 000</p> <p>12 = R16 001 – R20 000</p> <p>13 = More than R20 000</p> <p>14 = Do not know</p> <p style="text-align: right;">} → Go to Q1.18</p>
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Note to users

Survey officers are instructed not to include the cost of uniforms, books and other learning materials. Moreover, they emphasise that for those receiving bursaries and exemptions, they should indicate the amount that is due. All respondents, except those who said they paid no fees (option 00), skip to Q1.18.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution

Final result code

- 00 = None
- 01 = R1 – R100
- 02 = R101 – R200
- 03 = R201 – R300
- 04 = R301 – R500

- 05 = R501 – R1 000
- 06 = R1 001 – R2 000
- 07 = R2 001 – R3 000
- 08 = R3 001 – R4 000
- 09 = R4 001 – R8 000
- 10 = R8 001 – R12 000
- 11 = R12 001 – R16 000
- 12 = R16 001 – R20 000
- 13 = More than R20 000
- 14 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Reason no fees payment (Q117rnf) (@82 1.)

1.17	<p><i>Ask if "None" in Q1.16</i></p> <p>If no fees were paid for education, why was it not paid?</p> <ul style="list-style-type: none"> 1 = Cannot afford to pay 2 = Do not want to pay 3 = School did not ask for fees (no fee school) 4 = Got a fee exemption 5 = Got a bursary covering all costs 6 = Other (<i>specify in the box below</i>)
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Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution and who did not pay fees.

Final result code

- 1 = Cannot afford to pay
- 2 = Do not want to pay
- 3 = School did not ask for fees (no fee school)
- 4 = Got a fee exemption
- 5 = Got a bursary covering all costs
- 6 = Other (specify in the box below)
- 8 = Not applicable
- 9 = Unspecified

Fee reductions or bursaries (Q118burs) (@83 1.)

1.18	<p><i>Ask for all respondents who are currently attending educational institutions</i></p> <p>This academic year, has benefited from any fee reductions and/or partial bursaries?</p> <ul style="list-style-type: none"> 1 = Yes 2 = No 3 = Do not know
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Note to users

This question includes everyone attending an educational institution and wants to find out whether someone benefited from a fee reduction or partial bursary.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Problems at educational institution

1.19	<p>During the past 6 months, what problems,if any, did experience at the educational institution he/she attended?</p> <p><i>Read all the options; use the codes below</i></p> <ul style="list-style-type: none"> a = Lack of books b = Poor quality of teaching c = Lack of teachers d = Facilities in bad condition e = Fees too high f = Classes too large/too many learners g = Teachers are often absent from school h = Teachers were involved in a strike i = Other (specify in the box below) <p>CODES</p> <ul style="list-style-type: none"> 1 = Yes 2 = No 3 = DO NOT KNOW
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Note to users

The reference period in this question is very important. It is specified that the problems related to the educational institution should have occurred during the past 6 months. This is a multiple response question; therefore each option has to be read to the respondent. For any response that is not pre-coded the related problem can be specified under the option 'Other'. None of the codes should be left blank. The answer should either be 'Yes' or 'No'.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution during the past 6 months

Final result code

Lack of books (Q119book) (@84 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Poor quality of teaching (Q119poor) (@85 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Lack of teachers (Q119lack) (@86 1.)

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

<p><i>Facilities in bad condition (Q119badc)</i> 1 = Yes 2 = No 3 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@87 1.)</p>
<p><i>Fees too high (Q119fees)</i> 1 = Yes 2 = No 3 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@88 1.)</p>
<p><i>Classes too large/too many learners (Q119clas)</i> 1 = Yes 2 = No 3 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@89 1.)</p>
<p><i>Teachers are often absent from school (Q119tabs)</i> 1 = Yes 2 = No 3 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@90 1.)</p>
<p><i>Teachers were involved in a strike (Q119pman)</i> 1 = Yes 2 = No 3 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@91 1.)</p>
<p><i>Other (Q119othr)</i> 1 = Yes 2 = No 3 = Do not know 8 = Not applicable 9 = Unspecified</p>	<p>(@92 1.)</p>
<p><i>Current grade (Q120grde)</i></p>	<p>(@93 2.)</p>

1.20	<p>Which Grade iscurrently attending? 00 = Grade R/0 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8 09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12/Matric 13 = NC (V) Level 2 (N1/NTC 1) 14 = NC (V) Level 3 (N2/NTC 2) 15 = NC (V) Level 4 (N3/NTC 3) 16 = Other</p>
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Note to users

This question includes everyone attending school and is aimed at recording the Grade which the individual was attending at the time.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution.

Final result code

- 00 = Grade R/0
- 01 = Grade 1
- 02 = Grade 2
- 03 = Grade 3
- 04 = Grade 4
- 05 = Grade 5
- 06 = Grade 6
- 07 = Grade 7
- 08 = Grade 8
- 09 = Grade 9
- 10 = Grade 10
- 11 = Grade 11
- 12 = Grade 12/Matric
- 13 = NC (V) Level 2 (N1/NTC 1)
- 14 = NC (V) Level 3 (N2/NTC 2)
- 15 = NC (V) Level 4 (N3/NTC 3)
- 16 = Other
- 88 = Not applicable
- 99 = Unspecified

Repeat Grade (Q121same)

(@95 1.)

1.21	<p>Is doing the same grade that he/she did last year or when he/she last attended school?</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p>
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Note to users

This question includes everyone attending an educational institution and wants to find out whether the person is doing the same Grade as the preceding year.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

School feeding scheme (Q122afood)

(@96 1.)

1.22a	<p>Does.... attend a school where food is given as part of the school feeding scheme/Government nutrition programme?</p> <p>1 = Yes</p> <p>2 = No → Go to Q1.23a</p> <p>3 = Do not know → Go to Q1.23a</p>
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Note to users

This question includes everyone attending an educational institution and wants to find out whether the person is getting food at school as part of the school feeding scheme/Government nutrition program.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution.

Final result code

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 8 = Not applicable
- 9 = Unspecified

Provision of food (Q122BEFOOD)

(@97 1.)

1.22b	<p>Does eat food provided as part of school feeding scheme/ Government nutrition programme? If yes, specify how regularly food is eaten.</p> <p>1 = No</p> <p>2 = Yes, every day</p> <p>3 = Yes, a few times a week</p> <p>4 = Yes, sometimes</p> <p>5 = Do not know</p>
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Note to users

This is a follow-up question to Q1.22a. It seeks to establish whether a learner attending government school eat the food provided as part of the school feeding scheme.

Universe

Every learner attending a government school where food is provided as part of the school feeding scheme/Government nutrition programme.

Final code list

- 1 = No
- 2 = Yes, every day
- 3 = Yes, a few times a week
- 4 = Yes, sometimes
- 5 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Violence, corporal punishment or verbal abuse (Q123aviol)

(@98 1.)

1.23a	<p>Has experienced any form of violence, corporal punishment or verbal abuse at school between January and June 2009?</p> <p>1 = Yes</p> <p>2 = No → Go to Q1.24a</p> <p>3 = Do not know → Go to Q1.24a</p>
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Note to users

This question is aimed at establishing whether an individual has been the victim of any violence, corporal punishment or verbal abuse. The survey officers were instructed to be sensitive when posing this question, as well as the subsequent questions dealing with the details of abuse. If the response is 'No' or 'Do not know' the individual skips to Q1.24a.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older and currently attending an educational institution.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable

Nature of violence

1.23b	<p><i>Ask if "Yes" in Q1.23a</i></p> <p>What kind of violence did experience?</p> <p><i>Read all the options</i></p> <p>1 = Corporal punishment by teacher</p> <p>2 = Physical violence by teacher</p> <p>3 = Verbal abuse (being insulted, teased or harassed) by teacher</p> <p>4 = Verbal abuse (being insulted, teased or harassed) by other learners</p> <p>5 = Physical abuse (being hit or punched) by another learner</p> <p>6 = Sexual abuse</p> <p>7 = Other</p>
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Note to users

This question is only completed for individuals who answered 'Yes' in Q1.23a and is aimed to establish what kind of violence someone experienced.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are five years and older, currently attends an educational institution and experienced some form of violence.

Final result code

Corporal punishment by teacher (Q123bviol1)

(@99 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

<p><i>Physical violence by teacher (Q123bviol2)</i> 1 = Yes 2 = No 8 = Not applicable</p>	<p>(@100 1.)</p>
<p><i>Verbal abuse by teacher (Q123bviol3)</i> 1 = Yes 2 = No 8 = Not applicable</p>	<p>(@101 1.)</p>
<p><i>Verbal abuse by learners (Q123bviol4)</i> 1 = Yes 2 = No 8 = Not applicable</p>	<p>(@102 1.)</p>
<p><i>Physical abuse (Q123bviol5)</i> 1 = Yes 2 = No 8 = Not applicable</p>	<p>(@103 1.)</p>
<p><i>Other (Q123bviol6)</i> 1 = Yes 2 = No 8 = Not applicable</p>	<p>(@104 1.)</p>
<p><i>Absent from school (Q124aabs)</i></p>	<p>(@105 1.)</p>

1.24a	<p>Has been absent from school during the past school calendar week (Monday to Friday)? 1 = Yes 2 = No → Go to Q1.25 3 = Do not know → Go to Q1.25 4 = Not applicable - school closed e.g. school holiday → Go to Q1.25</p>
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Note to users

This question is asked for individuals older than 5 years attending school. It measures absenteeism from school during the school calendar week (Monday to Friday) in the week preceding the survey. Only those who respond 'Yes' continue to the next question. If the answer is 'No', 'Do not know' or 'Not applicable', skip to Q 1.25a.

Universe

All household members 5 years and older and attending school.

Final result code

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable - school closed e.g. school holiday
- 8 = Not applicable
- 9 = Unspecified

<p><i>Number of days absent (Q124bDAY)</i></p>	<p>(@106 1.)</p>
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1.24b	<p>Ask if "Yes" in Q1.24a For how many days was absent during the past school calendar week (Monday to Friday)? Write the number of days (Maximum 5)</p>
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Note to users

The question is only asked if an individual was absent during the past school calendar week. Respondents had to provide the number of days that a person was absent. Because it only deals with the school calendar week, the minimum value is 1 and maximum value is 5.

Universe

All household members 5 years and older and attending school, who were absent during the school calendar week preceding the survey.

Final result code

Range: 1–5

8 = Not applicable

9 = Unspecified

Main reason absent (Q124crsn)

(@107 2.)

1.24c	Ask if "Yes" in Q1.24a What is the main reason why was absent from school during the past school calendar week? 01 = Illness/injury 02 = Did not want to go to school 03 = Need to take care of someone else at home 04 = Employed/working outside the home 05 = Doing household chores 06 = The weather was bad 07 = No money for transport 08 = Lack of transport/problems with transport 09 = Writing exams 10 = Does not feel safe at school 11 = Other (specify in the box below) 12 = Do not know
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Note to users

This question is aimed at establishing what the main reason for absenteeism was. If there was more than one reason, the survey officers had to ask the respondents to select the most important one.

Universe

All household members 5 years and older and attending school, who were absent during the school calendar week preceding the survey.

Final result code

01 = Illness/injury

02 = Did not want to go to school

03 = Need to take care of someone else at home

04 = Employed/working outside the home

05 = Doing household chores

06 = The weather was bad

07 = No money for transport

08 = Lack of transport/problems with transport

09 = Writing exams

10 = Does not feel safe at school

11 = Other (specify in the box below)

12 = Do not know

88 = Not applicable

99 = Unspecified

Medical aid scheme (Q125medi)

(@109 1.)

1.25	<p>Is covered by a medical aid or medical benefit scheme or other private health insurance? <i>If the person is a dependent and covered by someone else's scheme, the answer is "Yes".</i></p> <p>1 = Yes 2 = No 3 = Do not know</p>
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Note to users

The medical aid schemes should be currently operational. Moreover, survey officers are instructed to inform the respondents that these schemes can cover medical expenses partially or fully. It is also clarified that the 'Yes' category includes everyone covered by the medical scheme. That means a person is not obliged to be the principal member of the scheme to qualify.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Suffer illness/injuries (Q126ainju)

(@110 1.)

1.26a	<p>During the past month, did suffer from any illnesses or injuries?</p> <p>1 = Yes 2 = No → Go to Q1.28a 3 = Do not know → Go to Q1.28a</p>
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Note to users

This question is applicable to all household members where the reference period is in the past month prior to the interview. This is regardless of whether a person consulted a health worker or not, but whether they suffered from any illness or injuries. Respondents who answered 'No' or 'Do not know' should skip to Q1.28a.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Nature of illness/injury

1.26b	<p><i>If "Yes" in Q1.26a</i></p> <p>What sort of illnesses or injuries did suffer from? Did suffer from</p> <p><i>Read all the options</i></p> <p>01 = Flu or acute respiratory tract infection 02 = Diarrhoea 03 = TB or severe cough with blood 04 = Abuse of alcohol or drugs 05 = Depression or mental illness</p>
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06 = Diabetes 07 = High blood pressure/hypertension 08 = Sexually transmitted diseases 09 = Cancer 10 = Motor vehicle accident injuries 11 = Gunshot wounds 12 = Severe trauma <i>due to violence, assault, beating</i> 13 = Minor trauma (e.g. cuts, breaking arm) 14 = Other illness or injury (specify in box below) 15 = Do not know
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Note to users

Survey officers are instructed to read out all the given options to the respondents, to answer either 'Yes' or 'No'. Those respondents who answered, 'Yes' in Q1.26a should answer this question.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who suffered from any illness or injury in the month preceding the survey.

Final code list

<i>Flu or acute respiratory tract infection (Q126bflu)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@111 1.)
<i>Diarrhoea (Q126bdia)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@112 1.)
<i>TB or severe cough with blood (Q126btbc)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@113 1.)
<i>Abuse of alcohol or drugs (Q126bsub)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@114 1.)
<i>Depression or mental illness (Q126bdep)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@115 1.)
<i>Diabetes (Q126bDBT)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@116 1.)

<p><i>High blood pressure (Q126bblo)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@117 1.)</p>
<p><i>Sexually transmitted disease (Q126bsex)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@118 1.)</p>
<p><i>Cancer (Q126bcan)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@119 1)</p>
<p><i>Motor vehicle accident injuries (Q126bmvh)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@120 1.)</p>
<p><i>Gunshot wounds (Q126bgun)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@121 1.)</p>
<p><i>Severe trauma due to violence, assault, beatings (Q126bstr)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@122 1.)</p>
<p><i>Minor trauma (Q126bmtr)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@123 1.)</p>
<p><i>Other illness or injury (Q126both)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@124 1.)</p>
<p><i>Do not know (Q126bdnk)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@125 1.)</p>
<p><i>Consult a health worker (Q127acon)</i></p>	<p>(@126 1.)</p>

1.27a	<p>Did consult a health worker such as a nurse, doctor or traditional healer as a result of this illness or injury?</p> <p>1 = Yes → Go to Q1.28a</p> <p>2 = No → Go to Q1.28a</p> <p>3 = Do not know → Go to Q1.28a</p>
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Note to users

This is applicable to all household members who were sick in the past month prior to the interview due to illness or injuries. This includes both modern and traditional practices. Survey officers are instructed that the consultation should only be related to the illness or injury specified in the previous question and nothing else. Respondents who answered 'Yes', must skip to Q 1.28a.

Universe

All household members who suffered from illness or injury during the month preceding the interview.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Why not consult (Q127bynt) (@127 1.)

1.27b	<p><i>If "No" in Q1.27a</i></p> <p>What is the main reason, why did not consult any health worker?</p> <ul style="list-style-type: none"> 1 = Too expensive 2 = Too far 3 = Not necessary/the problem was not serious enough 4 = Self medicated/treated myself 5 = Fear of stigmatisation 6 = Do not know 7 = Other (<i>specify in the box below</i>)
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Note to users

The question is aimed to find out why people did not consult a health worker in the month prior to the interview in spite of being ill/injured. Provision has been made in Option 7 to specify other reasons not listed.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who were ill/injured, but did not consult a health worker in the month prior to the interview.

Final code list

- 1 = Too expensive
- 2 = Too far
- 3 = Not necessary/the problem was not serious enough
- 4 = Self medicated/treated myself
- 5 = Fear of stigmatisation
- 6 = Do not know
- 7 = Other (specify in the box below)
- 8 = Not applicable
- 9 = Unspecified

Chronic illnesses

1.28a	<p>Has been informed by a medical practitioner or nurse that he/she suffers from any of the following chronic illnesses or conditions?</p> <p><i>Read all the options</i></p> <ul style="list-style-type: none"> 1 = Asthma 2 = Diabetes 3 = Cancer 4 = HIV and AIDS
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	5 = Hypertension/high blood pressure 6 = Arthritis 7 = Other (<i>specify in the box below</i>)
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Note to users

This question deals with chronic illnesses, but only those that have been identified by a medical practitioner. Each option has to be read out and more than one response is possible. For those who answered 'No' to all options, skip to Q1.29a.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

<p><i>Asthma (Q128aasm)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@128 1.)</p>
<p><i>Diabetes (Q128adiab)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@129 1.)</p>
<p><i>Cancer (Q128acan)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@130 1.)</p>
<p><i>HIV and AIDS (Q128ahiv)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@131 1.)</p>
<p><i>Hypertension/high blood pressure (Q128ahbp)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@132 1.)</p>
<p><i>Arthritis (Q128arth)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@133 1.)</p>
<p><i>Other (Q128aoth)</i></p> <p>1 = Yes 2 = No 9 = Unspecified</p>	<p>(@134 1.)</p>

Medication for chronic illnesses

1.28b	<p><i>If "Yes" to any option in 1.28a</i></p> <p>Is taking medication for this chronic illness(es) listed in Q1.28a? Use codes 1 to 4 in the block next to the disease to indicate whether medication is taken or not</p> <p>a = Asthma b = Diabetes c = Cancer d = HIV and AIDS</p>
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	<p>e = Hypertension/high blood pressure f = Arthritis g = Other (specify in the box below) .</p> <p>CODES 1 = Yes 2 = No 3 = Do not know 4 = Not applicable</p>
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Note to users

All members of the household who indicated in Q 1.28a that they suffer from a chronic illness have to complete this question. The respondent has to indicate whether medication is taken for each of the illnesses that he/she said they suffer from in Q1.28a. Illnesses that they do not suffer from should be marked with code '4'–Not applicable.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who suffer from chronic illnesses.

Final code list

<p><i>Asthma (Q128basn)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@135 1.)</p>
<p><i>Diabetes(Q128bdiab)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@136 1.)</p>
<p><i>Cancer(Q128bcan)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@137 1.)</p>
<p><i>HIV and AIDS (Q128bhiv)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@138 1.)</p>
<p><i>Hypertension/high blood pressure (Q128bhbp)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@139 1.)</p>
<p><i>Arthritis(Q128brth)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified</p>	<p>(@140 1.)</p>
<p><i>Other (Q128both)</i> 1 = Yes 2 = No</p>	<p>(@141 1.)</p>

3 = Do not know
 8 = Not applicable
 9 = Unspecified

Pregnancy (Q129apre) (@142 1.)

1.29a	<p>Has any female household member been pregnant during the past 12 months?</p> <p>1 = Yes</p> <p>2 = No → Go to Q1.30</p> <p>3 = Do not know → Go to Q1.30</p>
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Note to users

This question is sensitive, especially for young girls. The phrasing of the question has been adjusted to make it more general and less threatening. For those who answered 'No' or 'Do not know', skip to Q1.30.

Universe

Every female who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Current status of pregnancy (Q129bsta) (@143 1.)

1.29b	<p><i>If "Yes" in Q1.29a</i></p> <p>What is the current status of this pregnancy?</p> <p>1 = Currently still pregnant</p> <p>2 = The child has been born alive</p> <p>3 = The child died in the womb or during childbirth on or after the 7th month of pregnancy (stillbirth)</p> <p>4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage)</p> <p>5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)</p>
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Note to users

The current status of the pregnancy is being established in this question. Note that options 4 and 5 are similar in that the pregnancy ended before the child was born. However, they differ in respect of the time when the child died. In option 4 the child died as a result of a miscarriage or spontaneous abortion, thus the mother had no choice. Option 5 refers to a situation where the mother chose to end the pregnancy through an intervention by herself or a medical practitioner (abortion/termination of pregnancy).

Universe

Every female who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who were pregnant during the 12 months preceding the survey.

Final code list

1 = Currently still pregnant
 2 = The child has been born alive
 3 = The child died in the womb or during childbirth after the 7th month of pregnancy (stillbirth)
 4 = The child died in the womb or the pregnancy ended before the 7th month of pregnancy (spontaneous abortion/miscarriage)

5 = The pregnancy was ended by choice before the child was born (termination of pregnancy/abortion by choice)
 8 = Not applicable
 9 = Unspecified

Difficulties

1.30	<p>Does... have difficulty in doing any of the following? Read all the options; use the codes below to indicate the degree of problems. More than one option is possible.</p> <p>a = Seeing (even with glasses if he/she wears them) b = Hearing (even with a hearing aid, if he/she wears one) c = Walking a kilometre or climbing a flight of steps d = Remembering and concentrating e = With self-care, such as washing or dressing f = In communicating in his/her usual language, including sign language (understanding others and being understood by others)</p> <p>CODES</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1 = No difficulty</td> <td style="width: 50%;">4 = Unable to do</td> </tr> <tr> <td>2 = Some difficulty</td> <td>5 = Do not know</td> </tr> <tr> <td>3 = A lot of difficulty</td> <td>6 = Cannot yet be determined</td> </tr> </table>	1 = No difficulty	4 = Unable to do	2 = Some difficulty	5 = Do not know	3 = A lot of difficulty	6 = Cannot yet be determined
1 = No difficulty	4 = Unable to do						
2 = Some difficulty	5 = Do not know						
3 = A lot of difficulty	6 = Cannot yet be determined						

Note to users

This question measures disability and focuses on 7 areas of functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing the particular activity. If someone has no difficulty for all the listed options they have to skip to Q1.31.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

<p><i>Seeing (Q130see)</i></p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do 5 = Do not know 6 = Cannot yet be determined 9 = Unspecified</p>	<p>(@144 1.)</p>
<p><i>Hearing (Q130hea)</i></p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do 5 = Do not know 6 = Cannot yet be determined 9 = Unspecified</p>	<p>(@145 1.)</p>
<p><i>Walking (Q130wal)</i></p> <p>1 = No difficulty 2 = Some difficulty 3 = A lot of difficulty 4 = Unable to do 5 = Do not know 6 = Cannot yet be determined 9 = Unspecified</p>	<p>(@146 1.)</p>

Remembering(Q130rem) (@147 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 6 = Cannot yet be determined
 9 = Unspecified

Self-care (Q130sel) (@148 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 6 = Cannot yet be determined
 9 = Unspecified

Communication(Q130com) (@149 1.)
 1 = No difficulty
 2 = Some difficulty
 3 = A lot of difficulty
 4 = Unable to do
 5 = Do not know
 6 = Cannot yet be determined
 9 = Unspecified

Use of corrective aids for disability

1.31	<p>Does use any of the following? <i>Read all the options</i> 1 = Eye glasses/spectacles/contact lenses 2 = Hearing aid 3 = Walking stick/walking frame 4 = Wheelchair 5 = Chronic medication 6 = Other assistive devices (<i>specify in box below</i>)</p>
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Note to users

This question is aimed at finding out whether someone is using any correctional aids for their general functioning. Each option or area of functioning has to be read out to the respondent. The respondent has to rate each individual in terms of the degree to which someone has difficulties doing any of the listed activities.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview with disabilities.

Final code list

Eye glasses/spectacles/contact lenses (Q131eye) (@150 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Hearing aid (Q131haid) 1 = Yes 2 = No 9 = Unspecified	(@151	1.)
Walking stick/walking frame (Q131wst) 1 = Yes 2 = No 9 = Unspecified	(@152	1.)
Wheelchair (Q131wch) 1 = Yes 2 = No 9 = Unspecified	(@153	1.)
Chronic medication (Q131cmed) 1 = Yes 2 = No 9 = Unspecified	(@154	1.)
Other assistive devices (Q131oth) 1 = Yes 2 = No 9 = Unspecified	(@155	1.)
Social Grants (Q132asg)	@156	1.)

1.32a	Does anyone in this household receive a social grant, pension or social relief assistance from the Government? 1 = Yes 2 = No → Go to Q1.35 3 = Do not know → Go to Q1.35
--------------	---

Note to users

This question is aimed at establishing whether a household receives a social grant, pension or social relief. Those who answer 'No' or 'Do not know', skip to Q1.35.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview

Final code list

- 1 = Yes
- 2 = No

Type of grant

1.32b	<p>If "Yes" in Q1.32a Does ... receive an? Answer for each person who qualified for the grant and NOT for the person who applied on behalf of/physically receives the money. Someone who used to work for the Government and receive a pension do not get an old age grant Read all the options</p> <p>1 = Old-age grant (60-74: R1 140;75; R1 160) 2 = Disability grant (<60; R1140) 3 = Child support grant (0-16; R280) 4 = Care dependency grant (0-17; R1140) 5 = Foster care grant (<22; R740) 6 = War veterans grant (60+; R1160)</p>
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	7 = Grant-in-aid	(R250 and should have another grant)
	8 = Social relief of distress	

Note to users

This question is for individuals who said 'Yes' in Q1.32a and is aimed at establishing exactly which grants someone is receiving. The survey officers were instructed to read all the options to the respondent. The guidelines in brackets indicate the qualifying age ranges, as well as the size of the grant to help respondents identify the type of grant better. If the answer is option 1 or 4–8, skip to Q1.35. In the answer is option 3, skip to Q1.34, otherwise continue.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who receive one or more grants.

Final code list

Old age pension (Q132boag) (@157 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Disability grant (Q132bdis) (@158 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Child support grant (Q132bcsg) (@159 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Care dependency grant (Q132bcar) (@160 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Foster care grant (Q132bfos) (@161 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

War veterans grant (Q132bwvt) (@162 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Grant-in-aid (Q132bgrn) (@163 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Social relief (Q132bsoc) (@164 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable

9 = Unspecified

Disability grant (Q133DISG)

(@165 1.)

1.33	<p><i>If "yes" for disability grant in Q1.32b</i> Please state whether the disability grant is..... 1 = Permanent disability 2 = Temporary disability 3 = Do not know</p>
------	--

Note to users

This question is for individuals who said 'Yes' in Q1.32a to option 2, 'Disability grant'. The respondent has to specify whether the grant type is for permanent or temporary disabilities.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who receive a disability grant.

Final code list

- 1 = Permanent disability
- 2 = Temporary disability
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Child support grant (Q134csgw)

(@166 1.)

1.34	<p><i>If "yes" for child support grant in 1.32b</i> Who made the child support grant application? 1 = The biological parent 2 = The nominated care giver 3 = Someone outside the household, but most of the money is transferred to this household 4 = Someone outside the household and most of the money is used outside this household 5 = Someone outside the household, half of the money is used inside this household and half outside 6 = Other</p>
------	---

Note to users

This question is for individuals who said 'Yes' in Q1.32b to option 3, 'Child support grant'. The question is aimed at establishing who made the application for the grant.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who receive a child support grant.

Final code list

- 1 = The biological parent
- 2 = The nominated care giver
- 3 = Someone outside the household, but most of the money is transferred to this household
- 4 = Someone outside the household and most of the money is used outside this household
- 5 = Someone outside the household, half of the money is used inside this household and half outside this household
- 6 = Other
- 8 = Not applicable
- 9 = Unspecified

DISABILITY

Disability (Q135LTDACT) (@167 1.)

1.35	<p>Is limited in his/her daily activities, at home, at work or at school, because of a long-term physical, sensory, hearing, intellectual, or psychological condition, lasting six months or more?</p> <p>1 = YES 2 = NO</p> <p style="text-align: right;">→ Go to Q1.37</p>
-------------	---

Note to users

'Disability' is considered here as an impediment or impairment that limits a person from performing regular daily activities, and that has lasted for at least six months or more. For those who answered 'No', enumerators must skip to Question 1.37.

Universe

All members of the households in the selected dwelling.

Final code list

- 1 = Yes
- 2 = No
- 9 = Unspecified

Difficulties

1.36	<p>What difficulty or difficulties doeshave? Is it</p> <p>1 = Sight (blind/severe visual limitation) 2 = Hearing (deaf, profoundly hard of hearing) 3 = Communicating (speech impaired) 4 = Physical (e.g. needs wheel chair, crutches or prosthesis; limb or hand usage limitation) 5 = Intellectual (serious difficulties in learning, mental retardation) 6 = Emotional (behavioural, psychological problems) 7 = Other, specify in the box at the bottom</p>
-------------	---

Final code list

Sight (Q136see) (@168 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Hearing (Q136hea) (@169 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Communicating (Q136com) (@170 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Physical (Q136phy) (@171 1.)

- 1 = Yes

2 = No
 8 = Not applicable
 9 = Unspecified

Intellectual (Q136intl) (@172 1.)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Emotional (Q136emot) (@173 1.)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Other(Q136oth) (@174 1.)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Respondent (Q137Resp) (@175 2.)

1.37	<p>Write the person number of the person who responded on behalf of each household member for Section 1.</p> <p><i>If a person responded for himself write his/her person number in his/her column.</i></p>
-------------	--

Note to users

This question is aimed at finding out who responded to most of the questions in Section 1.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview.

Final code list

Valid range: 1–14
 Unspecified: 99

UN Disability (undisab) (@177 1.)

Derived variable:

Note to users

Disability as per Q130see to Q13Com. If an individual has ‘Some difficulty’ (2) for two or more of the six categories, then they are disabled. If an individual has ‘A lot of difficulty’ (3) or is ‘Unable to do’ (4) so for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling
 Valid range 0-1
 9 = Unspecified

Disability (disab) (@178 1.)

Derived variable:

Note to users

Disability as per Q130see to Q13Com. If an individual has 'Some difficulty' (2) or 'A lot of difficulty' (3) or is 'Unable to do' (4) so for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling
Valid range 0-1
9 = Unspecified

Severe disability (Sevdisab) (@179 1.)

Derived variable:

Note to users

Disability as per Q130see to Q13Com. If an individual has 'A lot of difficulty' or is 'Unable to do' for one or more category they are classified as severely disabled.

Universe

All households in the selected dwelling
Valid range 0-1
9 = Unspecified

Section 2

Working for a wage, commission or salary (Q21awge) (@180 1.)

2.1a	<p>During the last calendar week (Sunday to Saturday) did ... work for a wage, salary, commission or any payment in kind (including paid domestic work), even if it was for only one hour? Examples: a regular job, contract, casual or piece work for pay, work in exchange for food or housing, paid domestic work.</p> <p>1 = Yes 2 = No 3 = Do not know</p>
-------------	--

Note to users

This question asks each individual in the household whether they worked for a salary, commission or payment in kind. Note that all work, even if it was done for only one hour, has to be included. The reference period is the last calendar week.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who is 15 years and older.

Final code list

1 = Yes
2 = No
3 = Do not know
8 = Not applicable
9 = Unspecified

Business Activities (Q21bbus)

(@181 1.)

2.1b	<p>During the last calendar week (Sunday to Saturday) did ... run or do any kind of business, big or small, for yourself or with one or more partners, even if it was for only one hour? <i>Examples: Commercial farming, selling things, making things for sale, construction, repairing things, guarding cars, brewing beer, collecting wood or water for sale, hairdressing, crèche businesses, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, etc.</i></p> <p>1 = Yes 2 = No 3 = Do not know</p>
-------------	--

Note to users

This question asks each individual in the household whether they did any kind of business, big or small for themselves or with one or more partners. Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who is 15 years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Work without remuneration (Q21cvol)

(@182 1.)

2.1c	<p>During the last calendar week (Sunday to Saturday) did ... help without being paid in any kind of business, even if it was for only one hour? <i>Examples: Commercial farming, production of agricultural produce to sell, help to sell things, make things for sale or exchange, doing the accounts, cleaning up for the business, etc.</i></p> <p>1 = Yes 2 = No 3 = Do not know</p>
-------------	--

Note to users

This question asks each individual in the household whether they did voluntary work, i.e. without being paid, in any kind of business, big or small. Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week. If the answer is 'Yes' to any of these questions, the instruction is to proceed to Q2.2a; otherwise ask Q2.1d.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview and who is 15 years and older.

Final code list

- 1 = Yes
- 2 = No

3 = Do not know
 8 = Not applicable
 9 = Unspecified

Return to work or business (Q21dret) (@183 1.)

2.1d	<p>In the past calendar week (Sunday to Saturday), even though you did not do any work for pay or profit, do you have a job or business that you would definitely return to?</p> <p>1 = Yes 2 = No → Go to Q2.7a 3 = Do not know → Go to Q2.7a</p>
-------------	---

Note to users

This question is aimed at determining whether an individual who did not work or ran a business during the past calendar week have a job or business that they will definitely return to. Note that the reference period is the last calendar week. If the answer is 'No' or 'Do not know', there is a skip instruction to Q2.7a.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and answered 'Yes' in any of Q2.1a, Q2.1b or Q2.1c.

Final code list

1 = Yes
 2 = No
 3 = Do not know
 8 = Not applicable
 9 = Unspecified

Total salary/pay (Q22asto) (@184 9.)

2.2a	<p>What is’s total salary/pay at his/her main job? <i>Including overtime, allowances and bonus, before any tax or deductions. Give amount in whole figures, without any text or decimals If 'None', 'Refuse' or 'Do not know', write 999 999 999 and go to Q2.3</i></p>
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Note to users

The total salary includes overtime, allowances, bonus and any deductions before tax. Survey officers are instructed to give the amounts in whole figures without any text or decimals.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who are 15 years and older and economically active.

Final code list

Valid range: 0–999999997
 Unspecified: 999 999 999

Salary period (Q22bsp) (@193 1.)

2.2b	<p>Ask only if amount is given in Q 2.2a Is this... 1 = Per week 2 = Per month 3 = Annually</p>
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Note to users

This question can only be answered if there is an answer in the previous question Q2.2a. Based on the information in Q2.2a, the answer should be classified into the appropriate category in this question (weekly, monthly or annually).

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and economically active.

Final code list

- 1 = Per week
- 2 = Per month
- 3 = Annually
- 8 = Not applicable
- 9 = Unspecified

Income categories (Q23salc)

(@194 2.)

2.3 Only if 'None', 'Refuse' or 'Do not know' in Q 2.1a				
<i>Show the categories. Make sure the respondent points at the correct income column (weekly, monthly, annually) on prompt card 3 and mark the applicable code.</i>				
		Weekly	Monthly	Annually
01		NONE	NONE	NONE
02		R1–R46	R1–R200	R1–R2 400
03		R47–R115	R201–R500	R2 401–R6 000
04		R116–R231	R501–R1 000	R6 001–R12 000
05		R232–R346	R1 001–R1 500	R12 001–R18 000
06		R347–R577	R1 501–R2 500	R18 001–R30 000
07		R578–R808	R2 501–R3 500	R30 001–R42 000
08		R809–R1 039	R3 501–R4 500	R42 001–R54 000
09		R1 040–R1 386	R4 501–R6 000	R54 001–R72 000
10		R1 387–R1 848	R6 001–R8 000	R72 001–R96 000
11		R1 849–R2 540	R8 001–R11 000	R96 001–R132 000
12		R2 541–R3 695	R11 001–R16 000	R132 001–R192 000
13		R3 696–R6 928	R16 001–R30 000	R192 001–R360 000
14		R6 929 OR MORE	R30 001 OR MORE	R360 001 OR MORE
15		DO NOT KNOW	DO NOT KNOW	DO NOT KNOW
16		REFUSE	REFUSE	REFUSE

Note to users

This question is only applicable if there was no answer in Question 2.2a, as in the case of a non-response, refusal or 'Do not know'. Since this kind of information is very personal, the survey officer is instructed to inform the respondent that there are certain closures (Acts) that protect individuals in cases of this nature. As a government department, Statistics South Africa is therefore compelled to abide by them.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and economically active.

Final code list

- Valid range: 1–16
- Not applicable: 88
- Unspecified: 99

Means of transport (Q24atm)

(@196 2.)

2.4a	What means of transport is usually used by to get to his/her place of employment? If more than one mode is used, indicate the one that covers the longest distance.
	1 = Office is at home → Go to Q2.5
	2 = Walking

<p>3 = Bicycle/motorcycle 4 = Minibus taxi/sedan taxi/bakkie taxi 5 = Bus 6 = Train 7 = Lift club by a group of people sharing a private vehicle 8 = Own car/other private vehicle/company vehicle 9= Other (specify)</p>

Note to users

This question is applicable to household members who are economically active and is aimed at establishing what kind of transport is usually used to get to his/her place of employment. If the office is based at home, there is a skip instruction to Q 2.5.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and economically active.

Final code list

- 01 = Office is at home
- 02 = Walking
- 03 = Bicycle/motorcycle
- 04 = Minibus taxi/sedan taxi/bakkie taxi
- 05 = Bus
- 06 = Train
- 07 = Lift club by a group of people sharing a private vehicle
- 08 = Own car/other private vehicle/company vehicle
- 09 = Other (specify)
- 88 = Not applicable
- 99 = Unspecified

Time taken to place of employment (Q24bmin)

(@198 1.)

2.4b	<p>How many minutes does it take to get to his/her place of employment? Specify for one direction only, using the usual means of transport</p> <p>1 = Less than 15 minutes 2 = 15–30 minutes 3 = 31–60 minutes 4 = 61–90 minutes 5 = More than 90 minutes 6 = Do not know</p>
-------------	---

Note to users

This question is aimed at establishing how many minutes usually taken to his/her place of employment.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and economically active.

Final code list

- 1 = Less than 15 minutes
- 2 = 15–30 minutes
- 3 = 31–60 minutes
- 4 = 61–90 minutes
- 5 = More than 90 minutes
- 6 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Sector of organisation/business or branch (Q25sec)

(@199

1.)

2.5	<p>Is the organisation/business/branch where...works</p> <p>1 = In the formal sector (registered to perform activity)</p> <p>2 = In the informal sector (not registered to perform activity)</p> <p>3 = Do not know</p>
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Note to users

This question is aimed at establishing in what sector the organisation/business or branch the person is working in is located in.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and who is economically active.

Final code list

- 1 = In the formal sector (registered to perform activity)
- 2 = In the informal sector (not registered to perform activity)
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

What contributed most to.... being employed/getting a job (Q26CONT)

(@200

2.)

2.6	<p>What contributed most to.... being employed/ getting a job?</p> <p>01 = His/her education and/or training</p> <p>02 = Household connections</p> <p>03 = Friends and/or relatives</p> <p>04 = Community networks</p> <p>05 = His/her political connections</p> <p>06 = His/her own initiative and perseverance</p> <p>07 = Financial support by the household</p> <p>08 = He/she was just lucky</p> <p>09 = Other (specify)</p> <p>10 = Don't know</p>
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Note to users

This question is aimed at establishing the main reason for an employed person getting a job.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and answered 'Yes' in any of Q2.1a, Q2.1b or Q2.1c.

Final code list

- 01 = His/her education and/or training
- 02 = Household connections
- 03 = Friends and/or relatives
- 04 = Community networks
- 05 = His/her political connections
- 06 = His/her own initiative and perseverance
- 07 = Financial support by the household
- 08 = He/she was just lucky
- 09 = Other (specify)
- 10 = Don't know
- 88 = Not applicable
- 99 = Unspecified

Looking for any kind of job or trying business (Q27aLOOK)

(@202 1.)

2.7a	<p>During the last four calendar weeks, was..... looking for any kind of job or trying to start any type of business?</p> <p>1 = Yes 2 = No 3 = Don't know</p>
-------------	---

Note to users

This question asks each individual in the household whether they did voluntary work, i.e. without being paid in any kind of business, big or small. During the last four calendar weeks, was..... looking for any kind of job or trying to start any type of business? Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last four calendar weeks.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Would have liked to work during the last calendar week (Q27bSTART)

(@203 1.)

2.7b	<p>Would have liked to work during the last calendar week (Sunday to Saturday)?</p> <p>1 = Yes 2 = No 3 = Don't know</p>
-------------	--

Note to users

This question asks each individual in the household whether they would have liked to work during the last calendar week (Sunday to Saturday). The reference period is the last calendar week.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and who answered no or don't know in Q2.7a.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Reason for not trying to find work or starting a business (Q27cRNSW)

(@204 2.)

2.7c	<p>What was the main reason for not trying to find work or starting a business during the past four calendar weeks?</p> <p>01 = Awaiting the season for work 02 = Waiting to be recalled to former job 03 = Health reasons 04 = Pregnancy 05 = Disabled or Unable to work (Handicapped) 06 = Housewife/Homemaker (Family considerations/child care) 07 = Undergoing training to help find work 08 = No jobs available in the area 09 = Lack of money to pay for transport to look for work 10 = Unable to find work requiring his/her skills 11 = Lost hope of finding any kind of work 12 = No transport available 13 = Scholar or student 14 = Retired 15 = Too old/young to work 16 = Did not want to work 17 = Other</p>
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Note to users

This question asks each individual in the household the main reason for not trying to find work or starting a business. The reference period is the past four calendar weeks.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and who are not economically active.

Final code list

Valid range: 1–17
 Not applicable: 88
 Unspecified: 99

If circumstances had allowed, would... have been able to start work or a business (Q27dAccJob) (@206

1.)

2.7d	<p>If a suitable job had been offered or circumstances had allowed, would.... have been able to start work or a business in the last calendar week (Sunday to Saturday)?</p> <p>1 = Yes 2 = No 3 = Don't know</p>
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Note to users

This question asks each individual in the household whether they did voluntary work, i.e. without being paid in any kind of business, big or small. If currently not working or running his/her own business, is he/she willing and or able to work? Note that all kinds of business activities, even if it was done for only one hour, have to be included. The reference period is the last calendar week.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older and not economically active.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Q2.8a to Q2.9b were not included in this data file as the post-hoc correction of an incorrect skip code was not implemented uniformly by survey officers in all provinces. Since the quality of data gathered for these questions cannot be guaranteed, these questions were dropped from the questionnaire.

Volunteered to work (Q210VOLW) (@207 1.)

2.10	<p>Hasvolunteered to work (without any remuneration) in any community projects over the past six months. This all projects by civil society organisations,non-profit and faith based organisations.</p> <p>1 = Yes 2 = No 3 = Don't know</p>
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Note to users

This question seeks to establish whether individuals in the household participated in any community development programmes.

Universe

Every person who has stayed in the households in selected dwelling units at least four nights per week in the four weeks prior the interview who is 15 years and older.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Literacy (Literacy) (@208 1.)

Note to users

If an individual has a lot of difficulty (3) or unable to (4) read (e.g newspaper magazines, religious boos) or writing a letter in atleast one language then the person is illiterate.

Final Code List:

0 = Literate

- 1 = Illiterate
- 9 = Unspecified

Monthly salary (Q22Msal) (@209 8.)

Note to the users

The total monthly salary includes overtime, allowances, bonus and any deductions before tax. It is derived from Q2.2a and Q2.2b.

- Valid range: 10 – 1672550
- 88888888 = Not applicable
- 99999999 = Unspecified

Stratum (Stratum) (@217 6.)

Note to users

6 digits number representing stratum formed during Master Sample 2006 where (digit 1 = Province based on 2005 provincial boundaries, digit 2 and 3= Metro/non-metro and digit 4=Geography type)

Valid Range: 101101–947405

Geography Type (GeoType) (@223 1.)

Classification according to the settlement characteristics

Final Code List:

- 1 = Urban formal
- 2 = Urban informal
- 4 = Tribal areas
- 5 = Rural formal

Metro (Metro) (@224 1.)

Final Code List:

- 1 = Metrol
- 2 = Non metrol

Weight (person_wgt) (@225 14.9)

Valid range: 50–8408.8780858

Section 3: General Household information and service delivery

Data file: House

Unique number (UqNr) (@1 18.)

Unique Household Identifier

Note: This is the unique household identifier, which can be used to link data from this file with data for the same household from other files.

Person number (Personnr) (@19 2.)

Person (respondent) number within Household
Valid range: 01–11

Note: The two fields above (unique number and person number) create a 16-digit unique person identifier, which can be used to link data from this file with data for the same individuals from other files.

Primary sampling unit (PSU) (@21 11.)

Note to users

The PSU numbers are unique within DC's.

Valid range: 10100019000 - 98601067000

Province (Prov) (@32 1.)

South African provinces

According to the provincial boundaries as demarcated in December 2005.

Final code list

- 1 = Western Cape
- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

Population group of household head (head_popgrp) (@33 1.)

Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White

Sex of household head (head_sex) (@34 1.)

Final code list

- 1 = Male
- 2 = Female

Age of household head (head_age) (@35 3.)

Valid range : 10–113

- 08 = Informal dwelling/shack in backyard
- 09 = Informal dwelling/shack not in backyard, e.g. in an informal/squatter settlement or on farm
- 10 = Room/flatlet on a property or a larger dwelling servants' quarters/granny flat
- 11 = Caravan/tent
- 12 = Other (specify)
- 99 = Unspecified

3.2	What is the main material used for the walls and the roof of the main dwelling? 01 = Bricks 02 = Cement block/concrete 03 = Corrugated iron/zinc 04 = Wood 05 = Plastic 06 = Cardboard 07 = Mud and cement mix 08 = Wattle and daub 09 = Tile 10 = Mud 11 = Thatching/grass 12 = Asbestos 13 = Other (specify)	Walls	Roof
		<input type="checkbox"/> <input type="checkbox"/> <input type="text"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="text"/>

Note to users

This question is about the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the main material used, even in cases where more than one type is used. The same applies to the roof of the occupied dwelling. For any other material used that is not specified in the given categories, provision is made with Code 13 to complete the required information. There can only be one mark for each category.

Universe

All households in selected dwellings.

Final code list

Roof material (Q32roof)

(@42 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub
- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other (specify)
- 99 = Unspecified

Wall material (Q32Walls)

(@44 2.)

- 01 = Bricks
- 02 = Cement block/concrete
- 03 = Corrugated iron/zinc
- 04 = Wood
- 05 = Plastic
- 06 = Cardboard
- 07 = Mud and cement mix
- 08 = Wattle and daub

- 09 = Tile
- 10 = Mud
- 11 = Thatching/grass
- 12 = Asbestos
- 13 = Other (specify)
- 99 = Unspecified

3.3	In what condition are the walls and the roof of the main dwelling? Is it very weak, weak, needing repairs, good or very good?	Walls	Roof
		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

- 1 = Very weak
- 2 = Weak
- 3 = Need minor repairs
- 4 = Good
- 5 = Very good

Note to users

This question is about the condition of the main material used for the walls and roof of the main dwelling. The instruction to the enumerator is to consider the condition of the main material used even in cases where more than one type is used. The same applies to the roof of the main dwelling. Mark only one code for each category.

Universe

All households in selected dwellings.

Final code list

Wall condition (Q33WallC) (@46 1.)
 1 = Very weak
 2 = Weak
 3 = Needs minor repairs
 4 = Good
 5 = Very good
 9 = Unspecified

Roof condition (Q33RoofC) (@47 1.)
 1 = Very weak
 2 = Weak
 3 = Needs minor repairs
 4 = Good
 5 = Very good
 9 = Unspecified

Number of rooms

3.4	Specify how many rooms the household occupies in each of the categories below? Exclude garages and outbuildings, unless a household member is living in them. Write the number in the appropriate box. How many open plan dining rooms/sitting rooms/TV rooms? How many lounge/dining room/sitting room/TV room (closed)? How many kitchens? How many bedrooms? How many bathrooms? How many toilets (rooms with only a toilet)? How many other rooms? Total	Number of rooms
		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/>

Note to users

This question seeks to find out the number of rooms that households in selected dwelling/s occupy. This number includes rooms in the main dwelling and the other dwelling if the household occupies more than one dwelling. Exclude garages and outbuildings unless they are occupied by a member of the household.

Universe

All households in selected dwelling units.

Final code list

<i>Open plan dining rooms/sitting rooms/TV rooms (Q34open)</i>	(@48	2.)
Valid range: 0–10		
Unspecified: 99		
<i>Lounge/dining room/sitting rooms/TV room (closed) (Q34close)</i>	(@50	2.)
Valid range: 0–10		
Unspecified: 99		
<i>Kitchens (Q34kit)</i>	(@52	2.)
Valid range: 0–7		
Unspecified: 99		
<i>Bedrooms (Q34bedr)</i>	(@54	2.)
Valid range: 0–11		
Unspecified: 99		
<i>Bathrooms (Q34bath)</i>	(@56	2.)
Valid range: 0–10		
Unspecified: 99		
<i>Toilets (Q34toil)</i>	(@58	2.)
Valid range: 0–10		
Unspecified: 99		
<i>Other rooms (Q34othr)</i>	(@60	2.)
Valid range: 0–11		
Unspecified: 99		
<i>Total rooms (Q34TotRm)</i>	(@62	2.)
Valid range: 01–20		
Unspecified: 99		
<i>Ownership of dwelling (Q35Owner)</i>	(@64	1.)

3.5	<p>What is the tenure status of the dwelling that the household occupies at present?</p> <p>Read all the options</p> <p>1 = Rented</p> <p>2 = Owned, but not yet paid off to bank/financial institution</p> <p>3 = Owned, but not yet paid off to private lender</p> <p>4 = Owned and fully paid off → Go to Q3.7</p> <p>5 = Occupied rent-free → Go to Q3.7</p> <p>6 = Other → Go to Q3.7</p> <p>7 = Do not know → Go to Q3.7</p>	<input type="checkbox"/>
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Note to users

This question seeks to establish whether the household owns the property, or whether they are renting it. For example, are the majority of households owning, renting or occupying rent-free dwellings? If there is an indication that the dwelling is owned and fully paid off from Q3.5, the enumerator is instructed to skip to Q3.7. The same

applies if the dwelling is occupied rent-free. The same instruction is applicable if the answer to Q3.5 is either 'Other', or 'Do not know'.

Universe

All households in the selected dwelling.

Final code list

- 1 = Rented
- 2 = Owned, but not yet paid off to bank/financial institution
- 3 = Owned, but not yet paid off to private lender
- 4 = Owned and fully paid off
- 5 = Occupied rent-free
- 6 = Other
- 7 = Do not know
- 9 = Unspecified

Monthly rent or mortgage (Q36Rent) (@65 1.)

3.6	<p>How much rent or mortgage do you pay per month?</p> <ul style="list-style-type: none"> 1 = Less than R500 2 = R501–R1 000 3 = R1 001–R3 000 4 = R3 001–R5 000 5 = R5 001–R7 000 6 = More than R7 000 7 = Do not know 	<input type="checkbox"/>
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Note to users

This question seeks to ascertain the amount of rent or mortgage payable per month. The respondent was given categories to choose from.

Universe

Households in the selected dwellings who are renting or still paying a mortgage.

Final code list

- 1 = Less than R500
- 2 = R501–R1 000
- 3 = R1 001–R3 000
- 4 = R3 001–R5 000
- 5 = R5 001–R7 000
- 6 = More than R7 000
- 7 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Market value of the property (Q37Val) (@66 2.)

3.7	<p>What would you estimate the market value or the municipal valuation of this property to be?</p> <ul style="list-style-type: none"> 1 = Less than R50 000 2 = R50 001–R250 000 3 = R250 001–R500 000 4 = R500 001–R1 000 000 5 = R1 000 001–R1 500 000 6 = R1 500 001–R2 000 000 7 = R2 000 001–R3 000 000 8 = More than R3 000 000 9 = Do not know 	<input type="checkbox"/>
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Note to users

This question is asked to all the household members. The purpose of this question is to estimate the reasonable market value at which the household property could be sold. If there is a difference between the market value and municipal value, take the market value.

Universe

All households in the selected dwelling units.

Final code list

- 1 = Less than R50 000
- 2 = R50 001–R250 000
- 3 = R250 001–R500 000
- 4 = R500 001–R1 000 000
- 5 = R1 000 001–R1 500 000
- 6 = R1 500 001–R2 000 000
- 7 = R2 000 001–R3 000 000
- 8 = More than R3 000 000
- 9 = Do not know
- 99 = Unspecified

Dwelling originally built (Q38Built)

(@68 1.)

3.8	<p>When was this dwelling originally built? <i>Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.</i></p> <ul style="list-style-type: none"> 1 = 2006–2010 (0–5 years) 2 = 2001–2005 (6–10 years) 3 = 1991–2000 (11–20 years) 4 = 1981–1990 (21–30 years) 5 = 1971–1980 (31–40 years) 6 = 1961–1970 (41–50 years) 7 = 1941–1960 (51–60 years) 8 = Prior to 1941 (Older than 70 years) 	<input type="checkbox"/>
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Note to users

The purpose of this question is to establish the year in which the building was completed. The respondent was given categories to choose from.

Universe

All households in selected dwelling units.

Final code list

- 1 = 2006–2010 (0–5 years)
- 2 = 2001–2005 (6–10 years)
- 3 = 1991–2000 (11–20 years)
- 4 = 1981–1990 (21–30 years)
- 5 = 1971–1980 (31–40 years)
- 6 = 1961–1970 (41–50 years)
- 7 = 1941–1960 (51–60 years)
- 8 = Prior to 1941 (Older than 70 years)
- 9 = Unspecified

RDP or state subsidised dwelling (Q39aRDP)

(@69 1.)

3.9a	<p>Is the dwelling you live in an RDP or state subsidised dwelling? <i>Do not include housing subsidies for government employees.</i></p> <ul style="list-style-type: none"> 1 = Yes 2 = No → Go to Q3.10 3 = Do not know → Go to Q3.10 	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

This question seeks to find out whether members of the household are living in an RDP or state subsidised dwelling. If the answer is 'No' or 'Do not know', the enumerator is instructed to skip to Q3.10.

Universe

All households in selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Original beneficiary of the dwelling (Q39bOrig) (@70 1.)

3.9b	Was this household the original beneficiary (first occupants) of this dwelling? 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

The question seeks to find out whether the members of the household were the first occupants of the dwelling or not.

Universe

All households in selected dwelling units who indicated that they live in an RDP or state subsidised dwelling.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

House subsidy received (Q310Subs) (@71 1.)

3.10	Did any member of this household receive a government housing subsidy, such as an RDP housing subsidy, to obtain this dwelling or any other dwelling? <i>Do not include housing subsidies for government employees.</i> 1 = Yes 2 = No 3 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

The question asks the respondents about any kind of government housing subsidy such as RDP housing subsidy, but does not include housing subsidies for government employees.

Universe

All households in selected dwelling units who indicated in Q3.9a that they live in an RDP or state subsidised dwelling.

Final code list

- 1 = Yes
- 2 = No
- 3 = Don't know
- 9 = Unspecified

- 10 = Dam/pool/stagnant water
- 11 = Well
- 12 = Spring
- 13 = Other
- 99 = Unspecified

Distance of water source from the dwelling (Q313aDist) (@75 1.)

3.13a	<p>How far is the water source from the dwelling or yard? (200 m is equal to the length of two football/soccer fields)</p> <p>1 = Less than 200 metres</p> <p>2 = 201–500 metres</p> <p>3 = 501–1 kilometre</p> <p>4 = More than 1 kilometre</p> <p>5 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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Note to users

This question is applicable only to households where the main source of water is not in the dwelling, yard or on site. This question aims to determine the distance covered by household members to obtain water from the main source. The instruction to the enumerator is to consider the distance covered using the usual means of transport to this source.

Universe

Only households without access to water on site or in the dwelling.

- Distance to water source
- 1 = Less than 200 metres
 - 2 = 201–500 metres
 - 3 = 501–1 kilometre
 - 4 = More than 1 kilometre
 - 5 = Don't know
 - 8 = Not applicable
 - 9 = Unspecified

Usage of piped or tapwater (Q313bPIPE) (@76 1.)

3.13b	<p>Did you use pipe or tap water at any time in the past while living in this community, but have stopped as a result of the system breaking down?</p> <p>1 = Yes</p> <p>2 = No</p>
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Note to users

This question aims at establishing whether households stopped accessing pipe or tap water as a result of the system breakdown while living with the current community.

Universe

All households with access to pipe or tap water.

Final code list

- 1 = Yes
- 2 = No

8 = Not applicable
 9 = Unspecified

Quality of drinking water

3.14	Is the water from the main source of drinking water before any treatment.....? <i>Read all the options</i> 1 = Safe to drink? 2 = Clear (has no colour/free of mud)? 3 = Good in taste? 4 = Free from bad smells?	<table border="0"> <tr> <td style="padding-right: 20px;">Yes</td> <td>No</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 1 <input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 2</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 4</td> <td><input type="checkbox"/> 2</td> </tr> </table>	Yes	No	<input type="checkbox"/> 1	<input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 2
Yes	No											
<input type="checkbox"/> 1	<input type="checkbox"/> 1 <input type="checkbox"/> 2											
<input type="checkbox"/> 2	<input type="checkbox"/> 2											
<input type="checkbox"/> 3	<input type="checkbox"/> 2											
<input type="checkbox"/> 4	<input type="checkbox"/> 2											

Note to users

All the options should be read out to the respondent and an answer noted with either 'Yes' or 'No'.

Universe

All households in the selected dwellings.

Final code list

Safe to drink (Q314Saf) 1 = Yes 2 = No 9 = Unspecified	(@77	1.)
Clear – has no colour/ free of mud (Q314Cle) 1 = Yes 2 = No 9 = Unspecified	(@78	1.)
Good in taste (Q314Tas) 1 = Yes 2 = No 9 = Unspecified	(@79	1.)
Free from bad smells (Q314Odo) 1 = Yes 2 = No 9 = Unspecified	(@80	1.)
Treatment of drinking water (Q315Trea)	(@81	1.)

3.15	Do household members treat the water used for drinking? <i>This may include boiling, adding chlorine or other chemicals, filtering.</i> 1 = Yes, always 2 = Yes, sometimes 3 = No, never	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
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Note to users

This question is asked to all households to establish whether they treat water used for drinking. An example of treating water is boiling it, using chemicals, e.g. bleach, filtering, etc. It must be noted that this question only concerns water that is used for drinking.

Universe

All households in selected dwellings.

Final code list

- 1 = Yes, always
- 2 = Yes, sometimes
- 3 = No, never
- 9 = Unspecified

Water supply (Q316Muni)

(@82 1.)

3.16	<p>Is your main source of drinking water supplied by a municipality?</p> <p>1 = Yes</p> <p>2 = No → Go to Q3.22</p> <p>3 = Do not know → Go to Q3.22</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
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Note to users

The piped water that the household has access to must be from a tap, either in the dwelling, yard or communal. The instruction to the enumerator is to skip to Question 3.22 if the answer is 'No' or 'Do not know'.

Universe

All households in the selected dwelling.

Final code list:

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Rating of water services (Q317Rate)

(@83 1.)

3.17	<p><i>Ask if "Yes" in Q3.16</i></p> <p>How do you rate the municipal water services you receive?</p> <p>1 = Good</p> <p>2 = Average</p> <p>3 = Poor</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
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Note to users

This question is asked to evaluate the municipal water services that the households receive.

Universe

Only households whose main source of water is supplied by a local municipality.

Valid values:

- 1 = Good
- 2 = Average
- 3 = Poor
- 8 = Not applicable
- 9 = Unspecified

Payment of water (Q318PayW)

(@84 1.)

3.18	<p>Does the household pay for municipal water? <i>Include payment to a Water Board or Water Services Provider. If cost of water is included in a levy/rent paid to a housing complex/owner/landlord, the response should be "No".</i> 1 = Yes 2 = No</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2</p>
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Note to users

Note should be taken that the household has to actually pay for the water for the answer to be 'Yes'. People who receive water accounts but don't pay, and people who use less than the free basic amount of water a month, would answer 'No'.

Universe

Only households whose main source of water is supplied by local municipality.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Water supply interruption (Q319aInte)

(@85 1.)

3.19a	<p>Has your municipal water supply been interrupted at any time during the last 12 months? 1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q3.22</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2</p>
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Note to users

The focal point of this question is on water interruption. It seeks to ascertain whether municipal water supply has been interrupted at any time during the last 12 months or not. If the answer to this question is 'No', the enumerator skips to Q3.22.

Universe

Only households whose main source of water is supplied by local municipality.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Causes of piped water interruption (Q319bCaus)

(@86 2.)

3.19b	<p>If 'Yes' in Q3.19a, what was the main reason for the interruption? 01 = Burst pipes/water leaks 02 = Pump not working 03 = General maintenance 04 = Not enough water in the system (demand too high) 05 = Water only delivered at fixed times 06 = Non-payment for services (cut off) 07 = Vandalism 08 = Construction 09 = Other (specify) 10 = Do not know</p>	<p><input type="checkbox"/> <input type="checkbox"/></p> <p><input style="width: 80px; height: 15px;" type="text"/></p>
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Note to users

This question is applicable only to households using piped water, regardless of whether it is in the dwelling or communal. This question seeks to determine the cause of interruptions. For any other reason that is not outlined in the given categories, provision is made in Code 9.

Universe

Only households whose main source of water is supplied by local municipality.

Final code list

- 01 = Burst pipes
- 02 = Pump not working
- 03 = General maintenance
- 04 = Not enough water in the system (demand too high)
- 05 = Water only delivered at fixed times
- 06 = Non-payment for services (cut off)
- 07 = Vandalism
- 08 = Construction
- 09 = Other (specify)
- 10 = Do not know
- 88 = Not applicable
- 99 = Unspecified

Duration of water interruption (Q320Inte2)

(@88 1.)

3.20	<p>Thinking about the interruptions in your municipal water supply over the last 12 months, was any specific interruption longer than two days?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
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Note to users

This question was asked to determine the number of times interruptions in municipal water supply occurred over the last 12 months. It applies only to households with access to piped water supplied by the municipality.

Universe

Only households whose main source of water is supplied by local municipality.

Final code list

- 1= Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Total duration of interruption (Q321Inte15)

(@89 1.)

3.21	<p>If you add all the days that your municipal water supply was interrupted over the last 12 months, was it more than 15 days in total?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
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Note to users

The aim of this question is to find out whether interruption in municipality water supply occurred more than 15 days in total over the last 12 months or not. Only households with access to municipality water supply were asked this question.

Universe

Only households whose main source of water is supplied by local municipality.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Type of toilet facility (Q322Toil)

(@90 1.)

3.22	<p>What type of toilet facility is used by this household?</p> <ul style="list-style-type: none"> 1 = Flush toilet connected to a public sewerage system 2 = Flush toilet connected to a septic tank 3 = Chemical toilet 4 = Pit latrine/toilet with ventilation pipe 5 = Pit latrine/toilet without ventilation pipe 6 = Bucket toilet 7 = None → Go to Q 3.27 8 = Other (specify) → Go to Q 3.27 	<div style="display: flex; align-items: center; justify-content: center;"> <input style="width: 20px; height: 20px; margin-right: 10px;" type="checkbox"/> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> <input style="width: 60px; height: 20px;" type="text"/> </div>
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Note to users

This question deals with the type of toilet facility available for selected dwelling units. The instruction to the enumerator is to ask for the main toilet used by the household, even if there is more than one in the selected dwelling. The households who use either one of Options 1 to 6, should skip to Q3.24. For households without any toilet facility, there is a skip instruction to Q3.27.

Universe

All households in the selected dwelling.

Final code list

- 1 = Flush toilet connected to a public sewerage system
- 2 = Flush toilet connected to a septic tank
- 3 = Chemical toilet
- 4 = Pit latrine/toilet with ventilation pipe
- 5 = Pit latrine/toilet without ventilation pipe
- 6 = Bucket toilet
- 7 = None
- 8 = Other (specify)
- 9 = Unspecified

Payment for the sewerage system (Q323Pay)

(@91 1.)

3.23	<p><i>Ask if flush toilet connected to public sewerage (option 1) in Q3.22.</i></p> <p>Does this household pay for the sewerage system</p> <ul style="list-style-type: none"> 1 = Yes 2 = No 3 = Do not know 	<div style="display: flex; flex-direction: column; align-items: center;"> <input style="width: 20px; height: 20px; margin-bottom: 5px;" type="checkbox"/> 1 <input style="width: 20px; height: 20px; margin-bottom: 5px;" type="checkbox"/> 2 <input style="width: 20px; height: 20px;" type="checkbox"/> 3 </div>
-------------	--	--

Note to users

The aim of this question is to find out whether the selected households whose toilet is connected to public sewerage system, pay for the sewerage system or not.

Universe

All households with a flush toilet connected to a public sewerage system.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Toilet facility shared (Q324Sha) (@92 1.)

3.24	Is the toilet facility shared with other households? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	--	--

Note to users

ASK THE QUESTION AND RECORD THE ANSWER IN THE APPROPRIATE BOX, EITHER 'YES' OR 'NO'.

Universe

All households with access to a toilet facility.

Final code list

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Location of the toilet facility (Q325YO) (@93 1.)

3.25	Is the toilet facility in the dwelling, in the yard or outside the yard? 1 = In dwelling → Go to Q3.27 2 = In yard → Go to Q3.27 3 = Outside yard	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	---	--

Note to users

The aim of this question is to ascertain the location of the toilet facility. It seeks to find out whether the toilet facility is in the dwelling, in the yard or outside the yard. The enumerator is instructed to skip to Q3.27 if the toilet facility is either in the dwelling or in the yard.

Universe

All households with access to a toilet facility.

Final code list

- 1 = In dwelling
- 2 = In yard
- 3 = Outside yard
- 8 = Not applicable
- 9 = Unspecified

Distance to nearest toilet facility (Q326Near) (@94 1.)

3.26	How far is the nearest toilet facility to which the household has access? (200m is equal to the length of two football/soccer fields) 1 = Less than 200 metres 2 = 201m–500 metres 3 = More than 500 metres	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
-------------	---	--

Note to users

This question is applicable only if the toilet is off site. This question seeks to establish the distance travelled by the members of the household to the nearest toilet facility. Enumerators are instructed to be cautious about 'the nearest toilet facility', especially for those households with access to more than one toilet.

Universe

All households with access to a toilet facility.

Final code list

- 1 = Less than 200 metres
- 2 = 201m–500 metres
- 3 = More than 500 metres
- 8 = Not applicable
- 9 = Unspecified

Mains electricity supply (Q327aMains)

(@95 1.)

3.27a	<p>Does this household have a connection to the MAINS electricity supply?</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
	<p>→ Go to Q3.31</p> <p>→ Go to Q3.31</p>	

Note to users

'Mains electricity' refers to cases whereby electricity is supplied by companies like Eskom and other local ones such as municipalities. This means that the electricity from a generator and other devices is not part of the mains supply. The purpose of this question is to find out how many households have access/a connection to the mains electricity supply, the reason being that some households, much as they have access to it, may not be using it as the main source of energy.

Universe

All households in the selected dwelling.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 9 = Unspecified

Electricity supply (Q327bEIsup)

(@96 1.)

3.27b	<p>Is your electricity supplied by :</p> <p>1 = The municipality (pre-paid or receive a bill from municipality)</p> <p>2 = Eskom (pre-paid or receive a bill from Eskom)</p> <p>3 = Do not know</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
--------------	--	---

Note to users

This question was asked to determine whether the electricity accessed by the household was provided by a municipality or Eskom.

Universe

All households in the selected dwellings with connection to the mains electricity supply.

Final code list

- 1 = The municipality (pre-paid or receive a bill from municipality)
- 2 = Eskom (pre-paid or receive a bill from Eskom)
- 3 = Private supplier

- 4 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Rating of electricity supply services (Q328aRATE) (@97 1.)

3.28a	<p>How do you rate the quality of electricity supply services (maintenance, meter reading, billing, complaint handling connection installation) you receive?</p> <p>1 = Good 2 = Average 3 = Poor</p>
-------	--

Note to users

This is a perception question and the respondent is asked to rate the quality of electricity supply services. Examples of electricity services include among others; maintenance, meter reading, billing, complaint handling connection installation. Options to choose from are good, average and poor.

Universe

All households having connection to the MAINS electricity supply.

Final code list

- 1 = Good
- 2 = Average
- 3 = Poor
- 8 = Not applicable
- 9 = Unspecified

Electricity complaints (Q328bCOMPL) (@98 1.)

3.28b	<p>Did you contact the call centre with the complaint related to electricity during the past year?</p> <p>1 = Yes 2 = No → <i>Go to Q3.28d</i> 3 = Do not know → <i>Go to Q3.28d</i></p>
-------	---

Note to users

This question applies only to the households with the complaint related to electricity. If the answer to this question is 'Yes', the respondent is asked whether he/she called the call centre during the past year. The enumerator is instructed to skip to Q3.28d if the answer to this question is either 'No' or 'Do not know'.

Universe

All households having connection to the MAINS electricity supply.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Electricity complaints service

3.28c	<p>If yes, what kind of service did you receive?</p> <p>1 = Was the call centre available the first time? 2 = Did you get response within a reasonable time? 3 = Was the problem resolved in one call?</p>
-------	---

Note to users

This is follow-up question to Q3.28b. It is only answered if the answer to Q3.28b is 'Yes'. It aims at determining the kind of service the respondent received from the call centre.

Universe

All households having connection to the MAINS electricity supply.

Final code list

Was the call centre available for the first time (Q328C1Avail) (@99 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Did you get a response within a reasonable time (Q328C2Time) (@100 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Was the problem resolved in one call (Q328c3Solve) (@101 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Electricity cut (Q328dCUT6M) (@102 2.)

3.28d	Was your electricity cut during the past 6 months without prior notification, even though you paid your bill? If yes, how many times did it happen?
-------	--

Note to users

The purpose of this question is to ascertain whether the electricity in the selected dwelling was cut during the past 6 months without prior notification, even though the bill was paid. The question further wants to establish the number of times the electricity was cut.

Universe

All households having connection to the MAINS electricity supply.

Final code list

- Valid range: 00–87
- Not applicable: 88
- Unspecified: 99

Electricity interruptions (Q328eHOUR12) (@104 2.)

3.28e	Did any of the interruptions last for more than 12 hours? If yes, how many of them?
-------	--

Note to users

This is a follow-up question to Q3.28d, but focuses more on the duration of electricity interruptions. In addition to electricity cuts, the question seeks to find out how many times the electricity was cut for more than 12 hours.

Universe

All households having connection to the MAINS electricity supply.

Final code list

- Valid range: 00–24
- Not applicable: 88
- Unspecified: 99

Electricity cut off due to non-payment (Q329Cut)

(@106 1.)

3.29	<p>Was electricity cut off during the past 30 days for non-payment for this household? If there was no electricity because the pre-paid card was empty it is not considered to be an electricity cut off because of non-payment.</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
-------------	---	---

Note to users

The purpose of this question is to determine if the household had its electricity supply cut off due to non-payments. The question should be answered with 'Yes', 'No' or 'Do not know'.

Universe

All households in the selected dwellings with connection to mains electricity supply.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Free electricity received (Q330FBE)

(@107 1.)

3.30	<p>Does this household receive free basic electricity?</p> <p>1 = Yes 2 = No 3 = Do not know</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3</p>
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Note to users

The purpose of this question is to establish the number of households that receive free electricity. The enumerator must make sure that the respondent answers the question with 'Yes', 'No' or 'Do not know'.

Universe

All households in the selected dwellings with connection to the mains electricity supply.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Main source of energy/fuel

3.31	What is the main source of energy/fuel for this household?	Cooking	Heating	Lightning
	01 = Electricity from mains			
	02 = Electricity from generator	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
	03 = Gas			
	04 = Paraffin			
	05 = Wood			
	06 = Coal			
	07 = Candles			
	08 = Animal dung			
	09 = Solar energy			
	10 = Other (specify)	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>
	11 = None			

Note to users

This question seeks to identify the source of energy that households use for cooking, heating and lighting. The instruction to the enumerator is to ask for the main source used for the above, even if more than one source is used. For any other source that is not outlined in the given categories, provision has been made to specify it.

Universe

All households in the selected dwellings.

Final code list

Energy for cooking (Q331Cook) (@108 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

07 = Candles

08 = Animal dung

09 = Solar energy

10 = Other (specify)

11 = None

99 = Unspecified

Energy for heating (Q331Heat) @110 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

07 = Candles

08 = Animal dung

09 = Solar energy

10 = Other, specify

11 = None

99 = Unspecified

Energy for lighting (Q331ligh) (@112 2.)

01 = Electricity from mains

02 = Electricity from generator

03 = Gas

04 = Paraffin

05 = Wood

06 = Coal

- 07 = Candles
- 08 = Animal dung
- 09 = Solar energy
- 10 = Other, specify
- 11 = None

Rubbish removal (Q332Rub)

(@114 2.)

3.32	<p>How is the refuse or rubbish of this household collected or removed?</p> <p>01 = Removed by local authority/private company at least once a week</p> <p>02 = Removed by local authority/private company less often than once a week</p> <p>03 = Removed by community members, contracted by the Municipality, at least once a week</p> <p>04 = Removed by community members, contracted by the Municipality, less often than once a week</p> <p>05 = Removed by community members at least once a week</p> <p>06 = Removed by community members less often than once a week</p> <p>07 = Communal refuse dump/communal container</p> <p>08 = Own refuse dump</p> <p>09 = Dump or leave rubbish anywhere → } Go to Q3.34a</p> <p>10 = Other (specify)</p>	<p><input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/></p>
-------------	--	--

Note to users

This question seeks to determine how refuse or rubbish is removed. If more than one method is used to remove refuse/rubbish, the instruction to the enumerator is to consider the one that offers better service. The enumerator is ordered to skip to Q3.34a if Option 8 or 9 is chosen.

Universe

All households in the selected dwelling units.

Final code list

- 01 = Removed by local authority/private company at least once a week
- 02 = Removed by local authority/private company less often than once a week
- 03 = Removed by community members, contracted by the Municipality, at least once a week
- 04 = Removed by community members, contracted by the Municipality, less often than once a week
- 05 = Removed by community members at least once a week
- 06 = Removed by community members less often than once a week
- 07 = Communal refuse dump/communal container
- 08 = Own refuse dump
- 09 = Dump or leave rubbish anywhere
- 10 = Other (specify)
- 99 = Unspecified

Currently paying for refuse service (Q333PayR)

(@116 1.)

3.33	<p>Is this household currently paying for the removal of refuse or rubbish?</p> <p>1 = Yes</p> <p>2 = No</p> <p>3 = Do not know</p>	<p><input type="checkbox"/> 1</p> <p><input type="checkbox"/> 2</p> <p><input type="checkbox"/> 3</p>
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Note to users

This question aims at establishing whether the household is paying for the removal of refuse/rubbish or not.

Universe

All households whose refuse or rubbish is removed.

Final code list

- 1 = Yes
- 2 = No

3 = Do not know
 8 = Not applicable
 9 = Unspecified

Recycling of waste (Q334aRec) (@117 1.)

3.34a	Does this household collect waste for recycling? 1 = Yes 2 = No → Go to Q3.36 3 = Do not know → Go to Q3.36	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3
--------------	---	--

Note to users

The purpose of this question is to determine whether household members collect waste for recycling or not. The enumerator is instructed to skip to Q3.36 if the response to this question is either 'No' or 'Do not know'.

Universe

All households in the selected dwelling.

Final code list

1 = Yes
 2 = No

Collect for recycling

3.34b	Which of the following does the household collect for recycling? <i>Read all the options</i> 1 = Paper, cardboard/boxes 2 = Glass/glass bottles 3 = Plastic/plastic bags/plastic bottles 4 = Metal/aluminium cans 5 = Oil (household/automotive) 6 = Ash, rubble and bricks	<table border="0"> <tr> <td>Yes</td> <td>No</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> <tr> <td><input type="checkbox"/> 1</td> <td><input type="checkbox"/> 2</td> </tr> </table>	Yes	No	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2
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<input type="checkbox"/> 1	<input type="checkbox"/> 2															
<input type="checkbox"/> 1	<input type="checkbox"/> 2															

Note to users

The respondent is expected to answer all the categories with either 'Yes' or 'No'. This part of the question will show which of the mentioned recyclable products the households collect for recycling.

Universe

All households who collect waste for recycling.

Final code list

Paper (Q334bPap)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

(@118 1.)

Glass/glass bottles (Q334bGla)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

(@119 1.)

Plastic bags/bottles (Q334bPla)

1 = Yes
 2 = No
 8 = Not applicable

(@120 1.)

9 = Unspecified

Aluminium cans/metals (Q334bAlu) (@121 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Oil (Q334bOil) (@122 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Ash, rubble and bricks (Q334bAsh) (@123 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Sell for recycling (Q335Sell) (@124 1.)

3.35	Does your household sell any of the waste collected for recycling?	
	1 = Yes	<input type="checkbox"/> 1
	2 = No	<input type="checkbox"/> 2
	3 = Do not know	<input type="checkbox"/> 3

Note to users

This question is aimed at finding out whether households sell any of the waste they collect for recycling.

Universe

All households who collect waste for recycling.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 8 = Not applicable
- 9 = Unspecified

Environmental problems

3.36	Which of the following environmental problems do you experience in your community/on your, and neighbouring farms?		
	1 = Irregular or no waste removal	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Littering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Water pollution	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Outdoor/indoor air pollution	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Land degradation/over-utilisation of natural resources (e.g. soil erosion, potholes and dongas, overgrazing, cutting of trees for firewood)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Excessive noise/noise pollution	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question serves as an important measure to establish which environmental problems households experience in their neighbourhood.

Universe

All households in the selected dwelling.

Final code list

<p><i>Irregular or no waste removal (Q336rub)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@125 1.)</p>
<p><i>Littering (Q336lit)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@126 1.)</p>
<p><i>Water pollution (Q336Wat)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@127 1.)</p>
<p><i>Outdoor/indoor air pollution (Q336Air)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@128 1.)</p>
<p><i>Land degradation (Q336Lan)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@129 1.)</p>
<p><i>Excessive noise (Q336Noi)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@130 1.)</p>
<p><i>Other (Q336Oth)</i> 1 = Yes 2 = No 9 = Unspecified</p>	<p>(@131 1.)</p>

Insect and weed killer used

3.37	<p>In the past 12 months have you or any member of your household <i>Read all the options</i> 1 = Used pesticides in your dwelling? 2 = Used pesticides in your garden/yard? 3 = Used herbicides/weed killers in your garden/yard?</p>	<p>Yes</p>	<p>No</p>	<p>N/A</p>
		<input type="checkbox"/> 1 <input type="checkbox"/> 1 <input type="checkbox"/> 1	<input type="checkbox"/> 2 <input type="checkbox"/> 2 <input type="checkbox"/> 2	<input type="checkbox"/> 3 <input type="checkbox"/> 3 <input type="checkbox"/> 3

Note to users

The aim of this question is to establish whether household members have used pesticides in the dwelling, garden/yard or herbicides/weed killers in the garden/yard in the past 12 months or not.

Universe

All household members in the selected dwelling

Final code list

<p><i>Pesticides used in your dwelling (Q337pesd)</i> 1 = Yes</p>	<p>(@132 1.)</p>
--	------------------

2 = No
9 = Unspecified

Pesticides used in your garden/yard (Q337pesg) (@133 1.)

1 = Yes
2 = No
3 = Not applicable
9 = Unspecified

Herbicides/weed killers used in your garden/yard (Q337Her) (@134 1.)

1 = Yes
2 = No
3 = Not applicable
9 = Unspecified

Telephone (Q338phon) (@135 1.)

3.38	Does this household have a functional/working landline telephone in the dwelling? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question is about the external communication means used by households in the selected dwellings. The purpose is to determine how many households have functional landline telephones in their dwellings. The instruction to the enumerator is to ensure that the landline telephone is in a working condition, otherwise the household is considered not to have a landline telephone.

Universe

All households in the selected dwellings.

Final code list

1 = Yes
2 = No
9 = Unspecified

Cellular telephone (Q339Cell) (@136 1.)

3.39	Is there a functional/working cellular telephone available within this household? 1 = Yes 2 = No	<input type="checkbox"/> 1 <input type="checkbox"/> 2
-------------	---	--

Note to users

This question is about the communication means used by households in the selected dwellings. The purpose is to determine how many households have access to cellular phones. The instruction to the enumerator is to ensure that the cellular phone is in a working condition, otherwise it is not considered available.

Universe

All households in the selected dwellings.

Final code list

1 = Yes
2 = No
9 = Unspecified

Distance to the telephone (Q340Ntel) (@137 1.)

3.40	How far is the nearest accessible telephone?	
	1 = 500 metres or less	<input type="checkbox"/> 1
	2 = 501 metres to 1 kilometre	<input type="checkbox"/> 2
	3 = 1,1 kilometres to 5 kilometres	<input type="checkbox"/> 3
	4 = More than 5 kilometres	<input type="checkbox"/> 4

Note to users

The aim of the question is to assess the distance travelled by individuals to reach the nearest accessible telephone.

Universe

All households without landline telephones and cellular phones.

Final code list

- 1 = 500 metres or less
- 2 = 501 metres to 1 kilometre
- 3 = 1,1 kilometres to 5 kilometres
- 4 = More than 5 kilometres
- 8 = Not applicable
- 9 = Unspecified

Usage of internet services

3.41	Do members of this household use any of the following internet services?	
	<i>Read all the options</i>	
	1 = Internet connection in the household	<input type="checkbox"/> Yes <input type="checkbox"/> No
	2 = Internet in a library or community hall/Thusong centre	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	3 = Internet for students at a school/university/college	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	4 = At place of work	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	5 = Internet Café 2 kilometres or less from the household	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	6 = Internet Café more than 2 kilometres from the household	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	7 = Do not know	<input type="checkbox"/> 1 <input type="checkbox"/> 2
	8 = Other	<input type="checkbox"/> 1 <input type="checkbox"/> 2

Note to users

The aim of this question is to find out whether members of the household have access to internet or not.

Universe

All household members

Final code list

Internet connection in the household (Q341Int1)

(@138 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Internet in a library or community hall/Thusong centre (Q341Int2)

(@139 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

<i>Internet for students at a school/university/college (Q341Int3)</i>	(@140	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>At place of work (Q341Int4)</i>	(@141	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Internet Café 2 km or less from the household (Q341Int5)</i>	(@142	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Internet Café more than 2 km from the household (Q341Int6)</i>	(@143	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Do not know (Q341Int7)</i>	(@144	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other (Q341Int8)</i>	(@145	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Other (Q341Int9)</i>	(@146	1.)
1 = Yes		
2 = No		
9 = Unspecified		
<i>Method of receiving mail/post (Q342Mail)</i>	@147	2.)

3.42	How does this household receive most of its mail/post?	
	1 = Delivered to the dwelling	
	2 = Delivered to a post box/private bag	
	3 = Through friend or neighbour or relative	
	4 = Through a shop	<input type="checkbox"/>
	5 = Through a school	
	6 = Through a workplace	
	7 = Through a tribal/traditional/local authority office	
	8 = Do not receive mail	<input type="checkbox"/>
	9 = Other (specify)	

Note to users

This question is applicable to all households regarding the mail/postal services rendered to them. The instruction to the enumerator is to consider the category that is mostly applicable to the households, especially in cases where more than one category applies. For any other category that is not applicable to the given categories, provision is made to specify it.

Universe

All households in the selected dwellings.

Final code list

- 01 = Delivered to the dwelling
- 02 = Delivered to a post box/private bag

- 03 = Through friend or neighbour or relative
- 04 = Through a shop
- 05 = Through a school
- 06 = Through a workplace
- 07 = Through a tribal/traditional/local authority office
- 08 = Do not receive mail
- 09 = Other (specify)
- 99 = Unspecified

Total number of trips

3.43	<p>Please specify if members of this household used minibus taxi/sedan taxi/ bakkie taxis during the last calendar week (Sunday to Saturday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Q3.44</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest minibus taxi/sedan taxi/bakkie taxi stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p>	<p><input type="text"/> <input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>
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Note to users

The objective of this question is to find how many trips were made by members of the selected household during the past calendar week (Sunday to Saturday) using a minibus/sedan taxi/bakkie taxi, bus and train.

Universe

All members of the household.

Trips (Q343trta) (@149 3.)
Valid range: 0–162
Unspecified: 999

Money (Q343mota) (@152 4.)
Valid range: 0–3620
Not Applicable/ Do not know: 8888
Unspecified: 9999

Dist (Q343dtta) (@156 3.)
Valid range: 0–15
Not Applicable/ Do not know: 888
Unspecified: 999

Distance to the nearest transport

3.44	<p>Please specify if members of this household used buses during the last calendar week (Sunday to Saturday)?</p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made</i> → Go to Q3.45</p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p>	<p><input type="text"/> <input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p><input type="text"/> <input type="text"/> <input type="text"/></p>
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Note to users

The purpose of this question is to ascertain the distance travelled by members of the household to the nearest bus station/bus stop. The distance is measured in kilometres. If a household did not use a particular mode of transport, the entry in Q3.44 was set to 8888 during editing.

Universe

All household members.

Trips (Q344trbu) (@159 3.)
 Valid range: 0– 150
 Unspecified: 999

Money (Q344mobu) (@162 4.)
 Valid range: 0–1710
 Not Applicable/ Do not know: 8888
 Unspecified: 9999

Dist (Q344dtbu) (@166 3.)
 Valid range: 0– 15
 Not Applicable/ Do not know: 888
 Unspecified: 999

Money spent on transport

3.45	<p>Please specify if members of this household used trains during the last calendar week (Sunday to Saturday)? <i>Write 8888 if not applicable and 9999 if they do not know.</i></p> <p>1 = Total number of trips during the last calendar week <i>Write 0 if no trip was made → Go to Q3.46</i></p> <p>2 = How much money is spent in total on this form of transport by all household members during the last calendar week? <i>Write 8888 if do not know</i></p> <p>3 = How far do you have to travel to get to the nearest bus stop? <i>Write 0 for less than one kilometre and 888 if do not know</i></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
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Note to users

This question seeks to find out the average amount of money spent by household members per month on train. If a household did not use a particular mode of transport, the entry in Q3.45 was set to 8888 during editing.

Universe

All households in the selected dwelling.

Trips (Q345trtr) (@169 3.)
 Valid range: 0–60
 Unspecified: 999

Money (Q345motr) (@172 4.)
 Valid range: 0–750
 Not applicable/ Do not know: 8888
 Unspecified: 9999

Dist (Q345dttr) (@176 3.)
 Valid range: 0–390
 Not applicable/ Do not know: 888
 Unspecified: 999

Medical help (Q346HFac)

(@179

2.)

3.46	<p>If anyone in this household gets ill and decides to seek medical help, where do they usually go first?</p> <p>Public sector (i.e. government, provincial or community institution)</p> <p>01 = Hospital 02 = Clinic 03 = Other in public sector (<i>specify</i>)</p> <p>Private sector (including private clinics, surgery, private hospitals and sangomas)</p> <p>04 = Hospital 05 = Clinic 06 = Private doctor/specialist 07 = Traditional healer 08 = Spiritual healer's workplace/church 09 = Pharmacy/chemist 10 = Health facility provided by employer 11 = Alternative medicine, e.g. homoeopathist 12 = Other in private sector (<i>specify</i>) 13 = Do not know</p>	<input type="checkbox"/> <input type="checkbox"/>
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Note to users

Enumerators are instructed that if more than one consultation took place, to consider the most recent one. The purpose of this question is to determine the place of consultation, and enumerators are instructed to establish whether the respondents used public or private sector facilities. The public sector includes government, provincial and community institutions, while private sector facilities include private clinics and hospitals, surgeons, sangomas, etc.

Universe

All households within the selected dwelling units.

Final code list

Public sector:

- 01 = Hospital
- 02 = Clinic
- 03 = Other

Private sector:

- 04 = Hospital
- 05 = Clinic
- 06 = Private doctor/specialist
- 07 = Traditional healer
- 08 = Spiritual healer's workplace/church
- 09 = Pharmacy/chemist
- 10 = Health facility provided by employer
- 11 = Alternative medicine, e.g. homoeopathist
- 12 = Other in private sector
- 13 = Do not know
- 99 = Unspecified

Means of transport(Q347aHT)

(@181 1.)

3.47a	<p>What means of transport is usually used by most household members to get to the health facility the household normally uses?</p> <p>1 = Walking 2 = Minibus taxi/sedan taxi/bakkie taxi 3 = Bus 4 = Train 5 = Own transport 6 = Bicycle/motorcycle 7 = Other (specify)</p>	<input type="checkbox"/>
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Note to users

This question is applicable to all households regarding the usual means of transport they use to get to the health facilities. For any other means of transport that is not given in the outlined categories, provision is made for it to be specified.

Universe

All households in the selected dwellings.

Final code list

- 1 = Walking
- 2 = Minibus taxi/sedan taxi/bakkie taxi
- 3 = Bus
- 4 = Train
- 5 = Own transport
- 6 = Bicycle/motorcycle
- 7 = Other
- 9 = Unspecified

Travel time to health facility (Q347bHTT)

(@182 1.)

3.47b	<p>How long does it take when using the usual means of transport to get to the health facility that your household normally goes to?</p> <p><i>Specify for one direction only, using the usual means of transport.</i></p> <p>1 = Less than 15 minutes 2 = 15–29 minutes 3 = 30–89 minutes 4 = 90 minutes and more 5 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
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Note to users

The aim of the question is to assess the distance travelled by individuals to reach the nearest health facility. Note that the options in the question are in terms of minutes, since it is easier for people to estimate time used to travel than estimating the distance they travel.

Universe

All households in the selected dwellings.

Final code list

- 1 = Less than 15 minutes
- 2 = 15–29 minutes
- 3 = 30–89 minutes
- 4 = 90 minutes and more
- 5 = Do not know
- 9 = Unspecified

Facility nearest to the dwelling (Q348aNr)

(@183 1.)

3.48a	<p>Is this facility the nearest of its kind (clinic/hospital/health centre etc.) to your dwelling?</p> <p>1 = Yes 2 = No</p> <p style="text-align: right;">→Go to Q3.49</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

Note that if the answer to this question is 'Yes', the enumerator should skip to Q3.49.

Universe

All households in selected dwellings.

Final code list

- 1 = Yes
- 2 = No
- 9 = Unspecified

Why not using nearest facility (Q348bWnotN)

(@184 2.)

3.48b	<p><i>Answer if "No" in 3.48a</i></p> <p>If not the nearest, why is the household normally not using the nearest facility?</p> <p>01 = Facilities not clean 02 = Long waiting time 03 = Opening times not convenient 04 = Too expensive 05 = Drugs that were needed, not available 06 = Staff rude or uncaring or turned patient away 07 = Incorrect diagnosis 08 = Not on medical aid scheme list of facilities 09 = Prefer to use a state/provincial health institution 10 = Prefer to use a private health institution 11 = Other (specify)</p>	<input type="checkbox"/> <input type="checkbox"/>
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Note to users

This question is asked to try and determine why some households prefer not to use the closest available medical facility.

Universe

All households in selected dwellings.

Final code list

- 01 = Facilities not clean
- 02 = Long waiting time
- 03 = Opening times not convenient
- 04 = Too expensive
- 05 = Drugs that were needed, not available
- 06 = Staff rude or uncaring or turned patient away
- 07 = Incorrect diagnosis
- 08 = Not on medical aid scheme list of facilities
- 09 = Prefer to use a state/provincial health institution
- 10 = Prefer to use a private health institution
- 11 = Other (specify)
- 88 = Not applicable
- 99 = Unspecified

Visit to health facility (Q349LVIS)

(@186 1.)

3.49	<p>When was your (the respondent's) last visit to health facility normally used by the household?</p> <p>1 = During the past year 2 = More than a year ago 3 = I have never been there → Go to Q3.51</p>
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Note to users

This question is only applicable to the respondent. The respondent is asked to indicate the last time he/she visited the health facility normally visited by household members. If Option 3 'I have never been there' is chosen, the respondent is instructed to skip to Q3.51.

Universe

The person responding to the questions.

Final code list

- 1 = During the past year
- 2 = More than a year ago
- 3 = I have never been there
- 9 = Unspecified

Service satisfaction during the visit (Q350Sat)

(@187 1.)

3.50	<p>How satisfied were you (<i>the respondent</i>) with the service you received during this particular visit?</p> <p>1 = Very satisfied 2 = Somewhat satisfied 3 = Neither satisfied nor dissatisfied 4 = Somewhat dissatisfied 5 = Very dissatisfied 6 = Do not know</p>	<input type="checkbox"/>
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Note to users

Universe

All households in selected dwellings.

Final code list

- 1 = Very satisfied
- 2 = Somewhat satisfied
- 3 = Neither satisfied nor dissatisfied
- 4 = Somewhat dissatisfied
- 5 = Very dissatisfied
- 6 = Do not know
- 9 = Unspecified

Insufficient food for adult (Q351Hung)

(@188 1.)

3.51	<p>In the past 12 months, did any adult (18 years and above) in this household go hungry because there wasn't enough food?</p> <p>1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (No adults in household)</p>	<input type="checkbox"/>
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Note to users

This question seeks to determine whether any adult (18 years and above) in the household had gone hungry because there was not enough food in the house in the past 12 months.

Universe

Any adult (18 years and above) in selected dwelling

Final code list

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (No adults in household)
- 9 = Unspecified

Insufficient food for children (Q352Hung5)

(@189 1.)

3.52	<p>In the past 12 months, did any child (17 years or younger) in this household go hungry because there wasn't enough food?</p> <p>1 = Never 2 = Seldom 3 = Sometimes 4 = Often 5 = Always 6 = Not applicable (No children in household)</p>	<input type="checkbox"/>
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Note to users

This question seeks to determine whether any children (17 years or younger) in the household had gone hungry because there was not enough food in the house in the past 12 months.

Universe

Any children (17 years or younger) in selected dwelling

Final code list

Insufficient food for

- 1 = Never
- 2 = Seldom
- 3 = Sometimes
- 4 = Often
- 5 = Always
- 6 = Not applicable (No children in household)
- 9 = Unspecified

Young person living on the streets (Q353Strk)

(@190 1.)

3.53	<p>In the past 12 months, was there any young person, aged 5–17 years, who has left this household, and you do not know his/her whereabouts or to on the streets?</p> <p>1 = Yes 2 = No 3 = Do not know 4 = Not applicable (No children in household)</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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Note to users

This question is applicable to all households and the purpose is to establish whether any children aged between 5 and 17 years in the household had left their households to live on the streets in the past 12 months. The enumerator is instructed to be cautious about various circumstances. For example, if members of the household know that their child/children are living on the street, the answer should be 'Yes', but if they do not know where they are, the answer should be 'Don't know'. There should not be any form of assumption that any child who is not at home is living on the streets.

Suggestion:

In the past 12 months, was there any young person aged 5–17 years, who has left this household, and you do not know his/her whereabouts or **whether he/she lives on the street?**

Universe

Any children (5–17 years) in selected dwelling units.

Final code list

- 1 = Yes
- 2 = No
- 3 = Do not know
- 4 = Not applicable (no children in household)
- 9 = Unspecified

Household receipt of Government land grant (Q354Lgrant)

(@191 1.)

3.54	<p>Did the household receive a Government land grant as part of the land reform programme or another Government support programme to obtain a plot of land for residence or farming?</p> <p>1 = Yes, for residence 2 = Yes, for farming 3 = No 4 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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Note to users

The objective of the question is to find out whether households have benefited from the land reform programme, regardless of whether it was related to agricultural or residential land.

Universe

All households in selected dwellings.

Final code list

- 1 = Yes, for residence
- 2 = Yes, for farming
- 3 = No
- 4 = Do not know
- 9 = Unspecified

Section 4

Run out of money

4.1	Did your household run out of money to buy food during the past year? → If “No” Go to Q4.2 Has it happened 5 or more days in the past 30 days?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question is applicable to all households and seeks to establish whether any adults in the household had gone hungry because there was not enough food in the past 12 months.

Universe

All households in selected dwellings.

Final code list

Run out of money to buy food (Q41MF) (@192 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Has it happened 5 or more days in the past 30 days (Q41MF5) (@193 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Cut the size of meals or skip any meals

4.2	Did you cut the size of meals or skip any meals during the past year because there was not enough food in the house? → If “No” Go to Q4.3 Has it happened 5 or more days in the past 30 days?	Yes <input type="checkbox"/> 1	No <input type="checkbox"/> 2
		<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

This question is applicable to all households and seeks to establish whether any adults in the household had cut the size of meals or skip any meals during the past year because there was not enough food in the house.

Universe

All households in selected dwellings.

Final code list

Cut the size of meal or skip any meals(Q42Meal) (@194 1.)

- 1 = Yes
- 2 = No
- 9 = Unspecified

Has it happened 5 or more days in the past 30 days (Q42Meal5) (@195 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Skipped meals

4.3	Did you skip any meals during the past year because there was not enough food in the house? → If “No” Go to Q4.4 Has it happened 5 or more days in the past 30 days?	Yes <input type="checkbox"/> 1 <input type="checkbox"/> 1	No <input type="checkbox"/> 2 <input type="checkbox"/> 2
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Note to users

This question is applicable to all households and seeks to establish whether any adults in the household skipped any meals because there was not enough food/money for food.

Universe

All household members.

Final code list

Skipped meals (Q43Less) (@196 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Has it happened 5 or more days in the past 30 days (Q43Less5) (@197 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Decreased variety of food

4.4	Did you eat a smaller variety of food during the past year than you would have liked to, because there was not enough food in the house? → If “No” Go to Q4.5 Has it happened 5 or more days in the past 30 days?	Yes <input type="checkbox"/> 1 <input type="checkbox"/> 1	No <input type="checkbox"/> 2 <input type="checkbox"/> 2
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Note to users

This question is applicable to all households and seeks to establish whether household members reduced the variety of food eaten because there was not enough food/money for food.

Universe

All household members.

Final code list

Smaller variety of food (Q44Lfd) (@198 1.)
 1 = Yes
 2 = No
 9 = Unspecified

Has it happened 5 or more days in the past 30 days (Q44Lfd5) (@199 1.)
 1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Agricultural activities (Q45AGRI) (@200 1.)

4.5	<p>Has the household been involved in the production of any kind of food or agricultural products during the past twelve months? (e.g. livestock, crops, poultry, food gardening, forestry, fish, etc.) 1 = Yes 2 = No</p> <p style="text-align: right;">→ Go to Q4.11a</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

Note the skip instruction to Q4.11a for those who are not involved in food or agricultural production.

Universe

All households in selected dwellings.

Final code list

- 1 = Yes
- 2 = No
- 9 = Unspecified

Food production/agricultural activities

4.6	<p>What kind of food production/agricultural activities is the household involved in? <i>Read all the options</i></p>	Yes	No
	1 = Livestock production (cattle, goats, sheep, pigs, etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Poultry production (chickens, ducks, geese, guinea fowl, etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Grains and food crops (maize, wheat, beans, sorghum, millet, groundnuts, etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Industrial crops (e.g. tea, coffee, cotton, tobacco)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Fruit and vegetable production	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Fodder grazing/pasture or grass for animals	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Forestry	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = Fish farming/aquaculture	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	9 = Game farming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	10 = Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to determine the activities that take place on agricultural land. The instruction to the enumerator is to read each of the given categories and to have either 'Yes' or 'No' as an answer.

Universe

All households in selected dwellings who have been involved the production of food or agricultural products during the past 12 months.

Final code list

Livestock production (Q46Live) (@201 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

<i>Poultry production (Q46Poul)</i>	(@202	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Grains and food crops (Q46Grai)</i>	(@203	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Industrial crops (Q46Indus)</i>	(@204	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Fruit and vegetable production (Q46Fruit)</i>	(@205	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Fodder grazing/pasture or grass for animals (Q46fod)</i>	(@206	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Forestry (Q46for)</i>	(@207	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Fish farming/aquaculture (Q46fish)</i>	(@208	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Game farming (Q46game)</i>	(@209	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		
<i>Other (Q46oth)</i>	(@210	1.)
1 = Yes		
2 = No		
8 = Not applicable		
9 = Unspecified		

Use of agricultural products and stock keeping (Q47Use) (@211 1.)

4.7	Why do you grow farm produce or keep stock for the household?	
	1 = As a main source of food for the household	<input type="checkbox"/> 1
	2 = As the main source of income/earning a living	<input type="checkbox"/> 2
	3 = As an extra source of income	<input type="checkbox"/> 3
	4 = As an extra source of food for the household	<input type="checkbox"/> 4
	5 = As a leisure activity or hobby e.g. gardening	<input type="checkbox"/> 5

Note to users

The purpose of this question is to determine the reason for growing farm products and keeping stock.

Universe

All households in selected dwellings that were involved in the production of any kind of produce over the past 12 months.

Final code list

- 1 = As a main source of food for the household
- 2 = As the main source of income/earning a living
- 3 = As an extra source of income
- 4 = As an extra source of food for the household
- 5 = As a leisure activity or hobby e.g. gardening
- 8 = Not applicable
- 9 = Unspecified

Agricultural related assistance from the government

4.8	Has your household received any of the following kinds of agricultural related assistance from the government during the past 12 months?	Yes	No
	<i>Read all the options</i>		
	1 = Training	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Visits from extension officers from the Department of Agriculture	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Grants (money that does not have to be paid back)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Loans (money that has to be paid back)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Inputs (seed, fertilizer, etc.) as part of a loan	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Inputs (seed, fertilizer, etc.) for free	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Dipping and vaccination services for livestock	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = Other (specify below)	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to determine what kind of assistance were received from the Government for agricultural purposes.

Universe

All households in selected dwellings who have been involved in the production of food or agricultural products during the past 12 months.

Final code list

Training (Q48Train)

(@212 1.)

- 1 = Yes
- 2 = No
- 8 = Not applicable
- 9 = Unspecified

Visits from extension officers from the (Q48Vis)

(@213 1.)

- 1 = Yes
- 2 = No

8 = Not applicable
9 = Unspecified

Grants (money that does not have to be paid back) (Q48Grnt) (@214 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Loans (money that has to be paid back) (Q48Loan) (@215 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Inputs (seed, fertilizer, etc.) as part of a loan (Q48InpL) (@216 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Inputs (seed, fertilizer, etc.) for free (Q48InpF) (@217 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Dipping and vaccination services for livestock (Q48Dip) (@218 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

Other(Q48Oth) (@219 1.)

1 = Yes
2 = No
8 = Not applicable
9 = Unspecified

The number of livestock or poultry the household owns

4.9	<p>How many of the following does the household own? <i>Ask if household owns livestock or poultry.</i></p> <p>1 = Cattle 2 = Sheep 3 = Goats 4 = Pigs 5 = Chickens/ducks/geese 6 = Other</p>	<table border="0"> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Note to users

The purpose of this question is to establish the number of livestock or poultry owned by the household.

Universe

All households in selected dwellings who have been involved in the production of food or agricultural products during the past 12 months.

Final code list

Cattle (Q49Cat) Valid range: 0 – 5000 Not applicable :8888	(@220	4.)
Sheep (Q49She) Valid range: 0 – 5000 Not applicable :8888	(@224	4.)
Goats (Q49Goa) Valid range: 0 – 600 Not applicable :8888	(@228	4.)
Pigs (Q49Pig) Valid range: 0 – 300 Not applicable :8888	(@232	4.)
Chickens (Q49Chi) Valid range: 0 – 1000 Not applicable :8888	(@236	4.)
Other (Q49Oth) Valid range: 0 – 2200 Not applicable :8888	(@240	4.)

Practice of crop planting activities

<p>4.10</p> <p>Where does the household practice its crop planting activities? <i>Read all the options</i></p> <p>1 = Farm land (communal or private) 2 = Backyard garden (can include, vegetables, fruits, grains) 3 = School garden (can include, vegetables, fruits, grains) 4 = Communal garden (more than one household involved, can include, vegetables, fruits, grains) 5 = On verges of roads and unused public/municipal land 6 = Other</p>	Yes	No
	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to determine where households practice their crop planting activities.

Universe

All households that planted crops during the 12 months preceding the survey in selected dwellings.

Final code list

<i>Farm land (Q410Farm)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@244	1.)
<i>Backyard garden (Q410Back)</i> 1 = Yes 2 = No 8 = Not applicable 9 = Unspecified	(@245	1.)
<i>School garden (Q410Schl)</i> 1 = Yes 2 = No	(@246	1.)

8 = Not applicable
 9 = Unspecified

Communal garden (Q410Comm) (@247 1.)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

On verges of roads and unused public/municipal land (Q410VRd) (@248 1.)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Other (Q410Oth) (@249 1.)

1 = Yes
 2 = No
 8 = Not applicable
 9 = Unspecified

Main source of income

4.11a	What are the sources of income for this household? <i>Read all the options</i>	Yes	No
	1 = Salaries/wages/commission	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Income from a business	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Remittances	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	4 = Pensions	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	5 = Grants	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	6 = Sales of farm products and services	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	7 = Other income sources e.g. rental income, interest	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	8 = No income	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	→Go to Q4.14		

Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable. The options have to be read to the respondent. Note the skip instruction to Q4.14 if no income is received.

Universe

All households in the selected dwellings.

Final code list

Salaries/wages/commission (Q411aSal) 1 = Yes 2 = No	(@250 1.)
Income from a business (Q411aBus) 1 = Yes 2 = No	(@251 1.)
Remittances (Q411aRem) 1 = Yes 2 = No	(@252 1.)
Pensions (Q411aPen) 1 = Yes 2 = No	(@253 1.)
Grants (Q411aGrant) 1 = Yes 2 = No	(@254 1.)
Sales of farm products and services (Q411aAgric) 1 = Yes 2 = No	@255 1.)
Other income sources e.g. rental income, interest (Q411aOth) 1 = Yes 2 = No	(@256 1.)
No income (Q411aNon) 1 = Yes 2 = No	(@257 1.)
Income sources (Q411bMain)	(@258 1.)

4.11b	<p>Which one of the above income sources is the main source of income? Write the option number in the block provided. If only one source of income, write the code of that one source in the block provided.</p>	<input type="checkbox"/>
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Note to users

This question is applicable to all households and seeks to establish the main source of income in the selected dwelling units. The instruction to the enumerator is to ask for the main source of income, even in cases where more than one is applicable.

Universe

All households in the selected dwellings.

Final code list

- 1 = Salaries/wages/commission
- 2 = Income from a business
- 3 = Remittances
- 4 = Pensions
- 5 = Grants
- 6 = Sales of farm products and services
- 7 = Other income sources e.g. rental income, interest
- 8 = No income
- 9 = Unspecified

Approximately how much do they receive per month (Q412Rem) (@259 5.)

4.12	<p>If the household receives an income from remittances, please specify approximately how much do they receive per month? <i>If no income received from remittances, write 0.</i></p>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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Note to users

This question is applicable to all households and seeks to establish the income from remittances in the selected dwelling units. The instruction to the enumerator is to ask for the total income from remittances.

Universe

All households in the selected dwellings.

Final code list

Valid range = 0–50 000

Approximately how much do they receive per month (Q413Pen) (@264 6.)

4.13	<p>If the household receives an income from pensions (do not include income from age old grants), please specify approximately how much do they receive per month. <i>If no income received from pensions, write 0.</i></p>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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Note to users

This question is applicable to all households, and seeks to establish the income from pensions in the selected dwelling units. The instruction to the enumerator is to ask for total income from pensions.

Suggestion:

If the household receives an income from pensions (do not include income from **old age grants**), please specify approximately how much to they receive per month.

Universe

All households in the selected dwellings.

Final code list

Valid range = 0–76 000

Not applicable = 888888

Unspecified = 999999

Household expenditure (Q414Exp) (@270 2.)

4.14	<p>What was the total household expenditure in the last month? <i>Include everything that the household and its members spent money on, including food, clothing, transport, rent and rates, alcohol and tobacco, school fees, entertainment and any other expenses.</i> 01 = R0 02 = R1–R199 03 = R200–R399 04 = R400–R799 05 = R800–R1 199 06 = R1 200–R1 799 07 = R1 800–R2 499 08 = R2 500–R4 999 09 = R5 000–R9 999 10 = 10 000 or more 11 = Do not know 12 = Refuse</p>	<input type="text"/> <input type="text"/>
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Note to users

This question is applicable to all households and seeks to establish the expenditure in the last month in the selected dwelling units. The instruction to the enumerator is to include everything that members of the household spent money on, including entertainment and other expenses.

Universe

All households in the selected dwellings.

Final code list

- 01 = R0
- 02 = R1–R199
- 03 = R200–R399
- 04 = R400–R799
- 05 = R800–R1 199
- 06 = R1 200–R1 799
- 07 = R1 800–R2 499
- 08 = R2 500–R4 999
- 09 = R5 000–R9 999
- 10 = 10 000 or more
- 11 = Do not know
- 12 = Refuse

Ownership of a television set, radio and refrigerator

4.15	Does the household own any of the following?	Yes	No
	1= Television	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	2 = Radio	<input type="checkbox"/> 1	<input type="checkbox"/> 2
	3 = Refrigerator	<input type="checkbox"/> 1	<input type="checkbox"/> 2

Note to users

The purpose of this question is to establish whether the household own at least one television, radio or refrigerator in working order.

Universe

All households in selected dwellings.

Final code list

- | | |
|--|------------------|
| <p><i>Television (Q415Tv)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>9 = Unspecified</p> | <p>(@272 1.)</p> |
| <p><i>Radio (Q415Rad)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>9 = Unspecified</p> | <p>(@273 1.)</p> |
| <p><i>Refrigerator (Q415Ref)</i></p> <p>1 = Yes</p> <p>2 = No</p> <p>9 = Unspecified</p> | <p>(@274 1.)</p> |

Indigent household (Q416Indig)

(@275 1.)

4.16	<p>Is this household registered with the local municipality as an indigent household? <i>An indigent household is unable to fully meet payments for electricity, water, sanitation and refuse removal and gets all or some of the basic services free.</i></p> <p>1 = Yes 2 = No 3 = Not applicable, e.g. live on farm 4 = Do not know</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
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Note to users

This question is applicable to all households and seeks to establish the number of households who are registered with the municipality as being indigent.

Universe

All households in the selected dwellings.

Final code list

- 1 = Yes
- 2 = No
- 3 = Not applicable, e.g. live on farm
- 4 = Do not know
- 9 = Unspecified

Person Number (Q417Per)

(@276 2.)

4.17	<p>Indicate the column number of the person who answered most of the questions in Section 3 and 4.</p>	<input type="text"/> <input type="text"/>
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Note to users

A person number is a unique identification number for each person within a household or institution.

Universe

All households in the selected dwellings.

Valid range: 0–41

Interview language (Q418Lan)

(@278 2.)

4.18	<p>In what language was the main part of the interview conducted?</p> <p>01 = Afrikaans 02 = English 03 = Isindebele/South Ndebele/North Ndebele 04 = IsiXhosa/Xhosa 05 = IsiZulu/Zulu 06 = Sepedi/Northern Sotho 07 = Sesotho/Southern Sotho/Sotho 08 = Setswana/Tswana 09 = Siswati/Swazi 10 = Tshivenda/Venda 11 = Xitsonga/Tsonga 12 = Other, (specify)</p>	<input type="text"/> <input type="text"/> <div style="background-color: #cccccc; height: 20px; width: 100%;"></div>
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Final code list

- 01 = Afrikaans
- 02 = English
- 03 = Isindebele/South Ndebele/North Ndebele
- 04 = IsiXhosa/Xhosa
- 05 = IsiZulu/Zulu
- 06 = Sepedi/Northern Sotho
- 07 = Sesotho/Southern Sotho/Sotho
- 08 = Setswana/Tswana
- 09 = Siswati/Swazi
- 10 = Tshivenda/Venda
- 11 = Xitsonga/Tsonga
- 12 = Other
- 99 = Unspecified

Type of living quarters (Q419LQ) (@280 1.)

4.19	What type of living quarters are these? 1 = Private dwelling 2 = Workers' hostel	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question is asked to determine the type of living quarters.

Universe

All households in selected dwellings.

Final code list

- 1 = Private dwelling
- 2 = Workers' hostel
- 9 = Unspecified

Derived Variables

Household size (hholds) (@281 2.)

Note to users

This is the number of household members who are sharing resources in the same household.

Universe

All households in the selected dwelling.
Valid range: 1–26

Medical aid scheme (onemed) (@283 2.)

Note to users

This derived variable refers to the number of households members who belong to a medical aid scheme.

Universe

All households in the selected dwelling.

Valid range 0–10
99 = Unspecified

Children 5 and younger (chld5yr) (@285 2.)

Note to users

This variable refers to the number of children in the household who are 15 years old.

Universe

All households in the selected dwelling.

Valid range 0–11

Children 17 and younger (chld17yr) (@287 2.)

Note to users

Number of children in the household who are 17 years old.

Universe

All households in the selected dwelling.

Valid range 0–18

Adults (Ad60plusyr) (@289 1.)

Note to users

Number of adults in the household who are 60 years and older.

Universe

All households in the selected dwelling.

Valid range 0–4

Social grant (soc_grant) (@290 2.)

Note to users

This variable refers to the number of members of the household who are recipients of social grants.

Universe

All households in the selected dwelling.

Valid range 0–17

UN Disability (undisab) (@292 2.)

Note to users

Number of household members that are disabled as per Q134 (see Q134Com). Concentration and remembering were grouped as one category. If an individual has 'Some difficulty' (1) for two or more of the six categories, they are disabled. If an individual has 'A lot of difficulty' (3) or chose 'Unable to do so'(4) for one or more categories, they are classified as disabled.

Universe

All households in the selected dwelling.

Valid range 0–14

99 = Unspecified

Economic active (econact) (@294 2.)

Note to users

This derived variable refers to the number of household members who are economically active.

Universe

All households in the selected dwelling.

Valid range 0–9

99 = Unspecified

Household income (totmhinc) (@296 7.)

Note to users

This derived variable is an estimate of total household income for households with a total monthly income of less than R20 000. It is a combination of earnings reported in Q1401asto to Q142salc; income from grants as calculated from Q136bOAG to Q136bGRN, and income from remittances as reported in Q419Rem. Estimated monthly incomes of R20 000 and higher were combined as R20 000, as the questionnaire was not designed to capture incomes from more complex sources such as rentals, interest etc. that are typical of higher income households.

Universe

All households in the selected dwelling.

Valid range 0–20000

999 999 9 = Unspecified

Stratum (Stratum) (@303 6.)

Note to users

Six digit numbers representing stratum formed during Master Sample 2006 where (digit 1 = province based on 2005 provincial boundaries, digit 2 and 3 = metro/non-metro, digit 4 = geography type).

Valid Range: 101101–947405

Geography Type (GeoType) (@309 1.)

Classification according to the settlement characteristics

Final Code List:

- 1 = Urban formal
- 2 = Urban informal
- 4 = Tribal areas
- 5 = Rural formal

Metro (metro) (@310 1.)

Valid range: 1 – 2.

Weight (house_wgt) (@311 14.9)

Valid range: 85, 4915901 – 9745, 9805507